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Anika Clipart



Clip Art Corral



The Happy  
Teacher's Palette



Rainbow Sprinkle Studio



The Dreamer Teacher

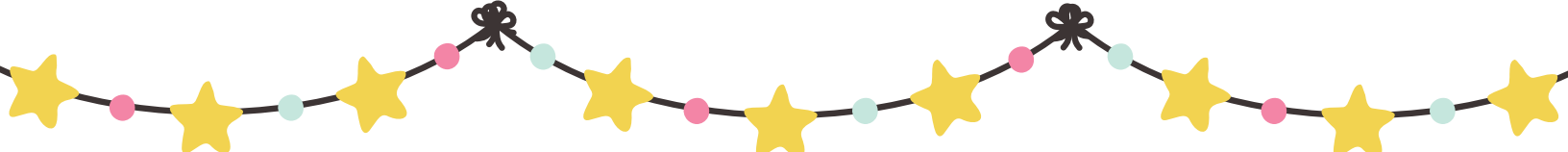


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Design

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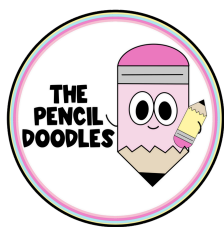


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P4 Clips



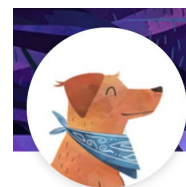
The Pencil Doodles



Crafted Cliparts



Whimsy Clips



Digitalartsi



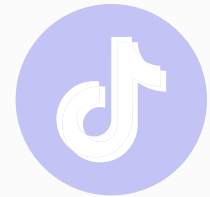
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# Teacher Tips

Included in this pack is an interactive notebook cover if you choose to keep a notebook throughout the year. Also included is a sorting activity for the interactive notebook. If you're not doing a notebook, students can cut out, sort, and glue the pieces to a piece of construction paper.

Pocket Chart Sorting Pieces are included for the "How Do You Get To School" activity. You can skip using the pieces and only use the worksheet, if wanted.

The reader needs to be printed double sided, flipped on the short edge. Then, simple fold and staple (if you don't want the pages to fall out easily).

Foldable long ago vs. now activity- Students will cut out the pieces and glue them in the correct category. Then, students will take the top of the log cabin and glue it to the "glue here" spot on top and repeat with the bottom. Then, to make it an accordion, fold on the lines. This allows the log cabin to be folded completely so you can see the entire cabin put together.

The assessment contains 14 or 15 points, depending on which version you use. You can also count the pre-filled answer as 1 point if wanted. Each matching piece is 1 point and each item circled from long ago is 1 point.

**Click here to access  
the google slides.**

# Social Studies Interactive Notebook



Name:

# Social Studies Interactive Notebook

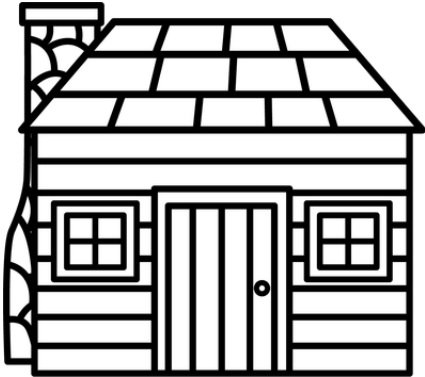


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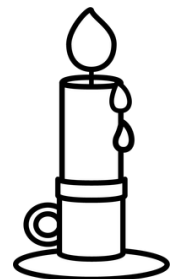
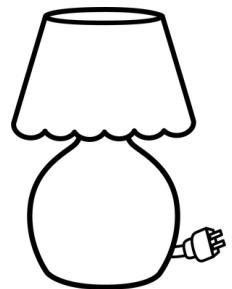
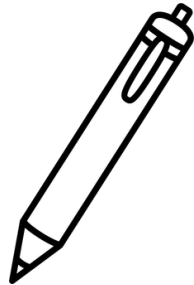
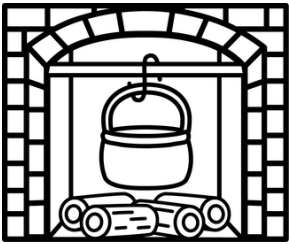
# Long Ago vs. Now

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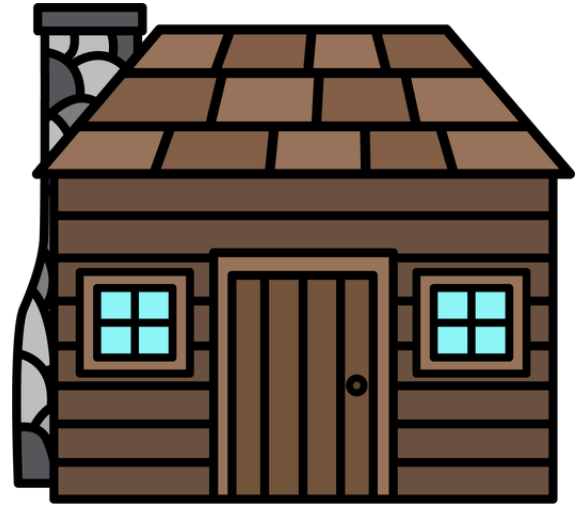
## Long Ago



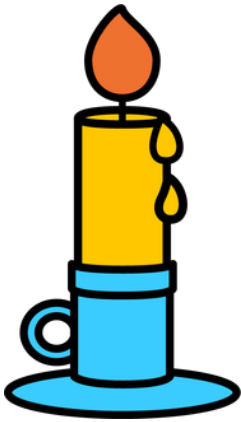
## Now



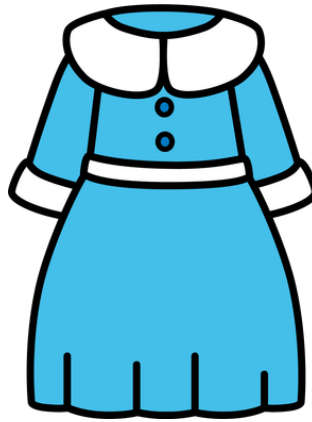
# Then



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candle



dress



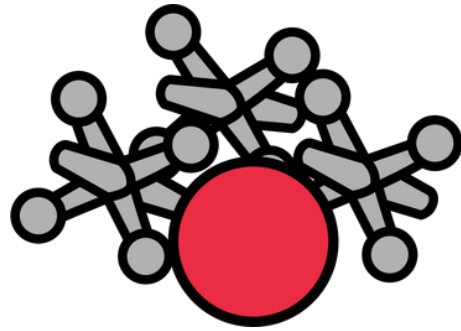
gramophone



feather and  
ink



typewriter



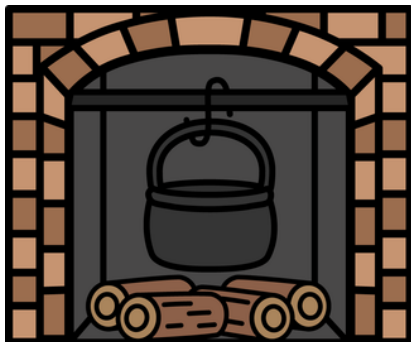
jacks



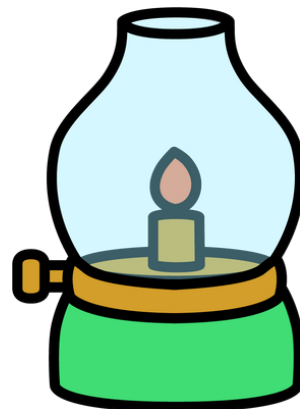
telephone



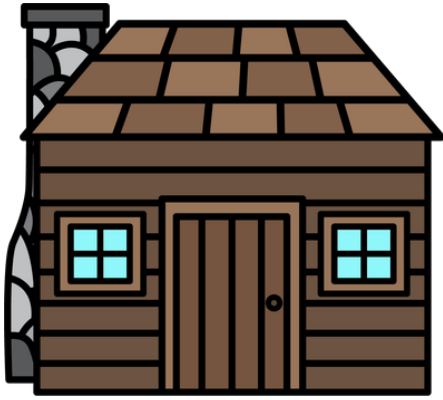
slate and  
chalk



fire



oil lamp



log cabin



reading by  
candlelight



transportation



writing

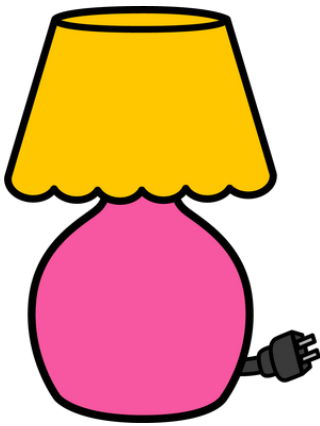


washing dishes

# Now



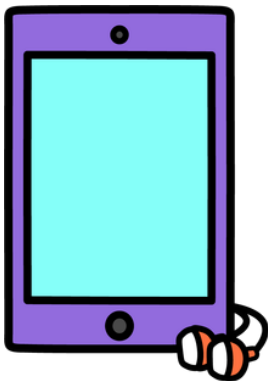
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lamp



dress



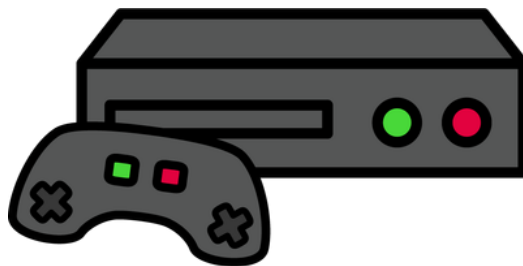
music on  
phone



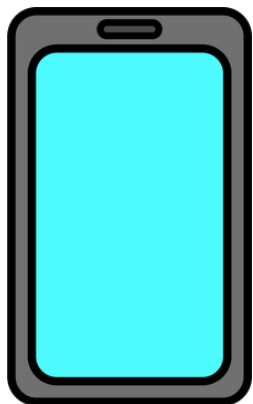
pen



computer



video games



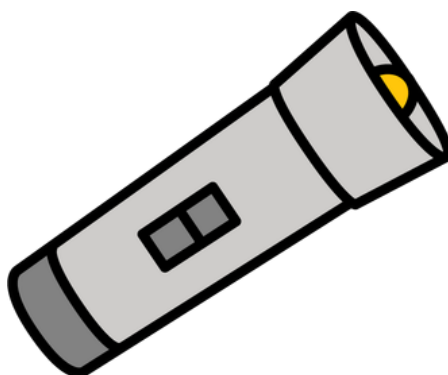
cell phone



pencil and  
paper



stove



flashlight



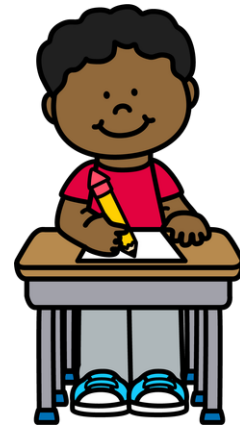
house



reading



transportation

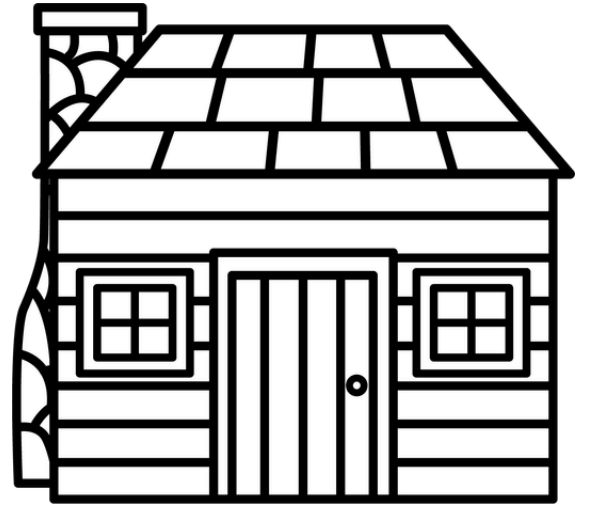


writing

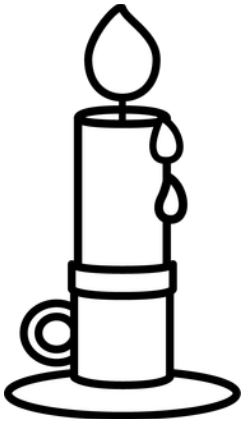


washing dishes

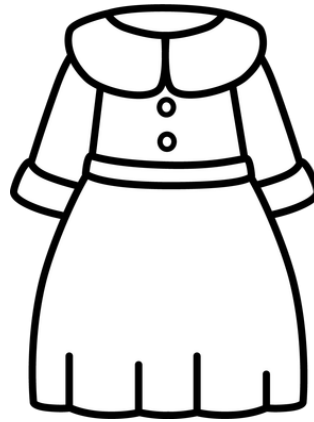
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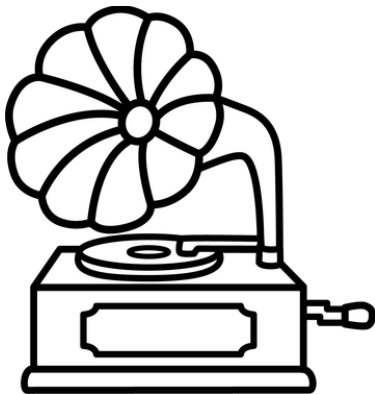
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**candle**



**dress**



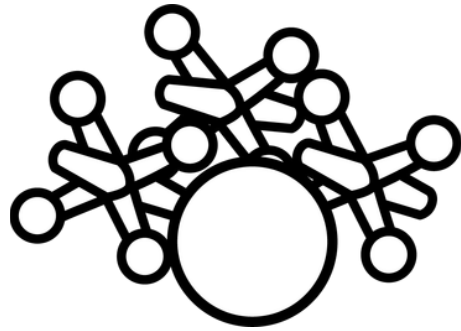
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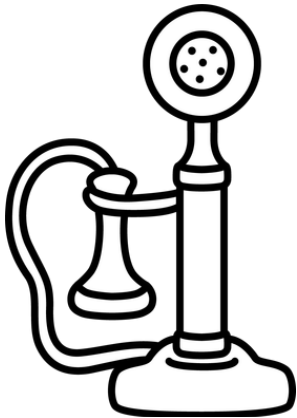
**feather and  
ink**



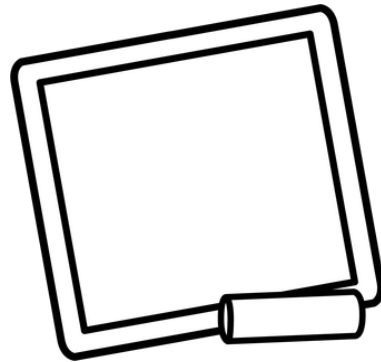
**typewriter**



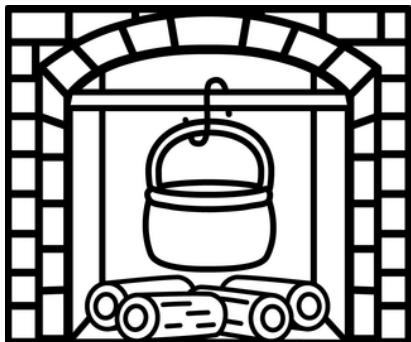
**jacks**



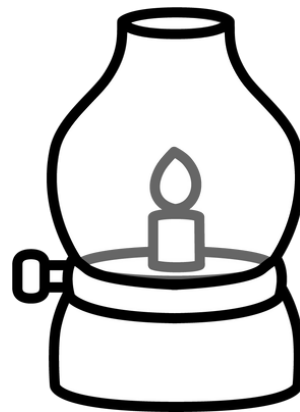
**telephone**



**slate and  
chalk**



**fire**



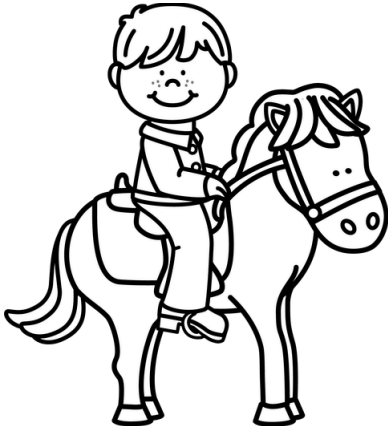
**oil lamp**



**log cabin**



**reading by  
candlelight**



**transportation**



**writing**

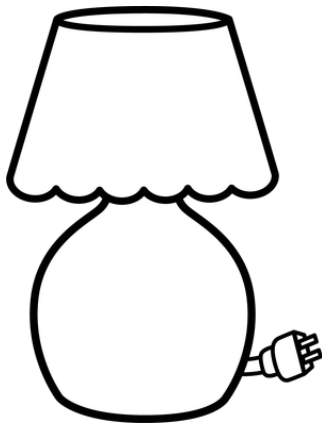


**washing dishes**

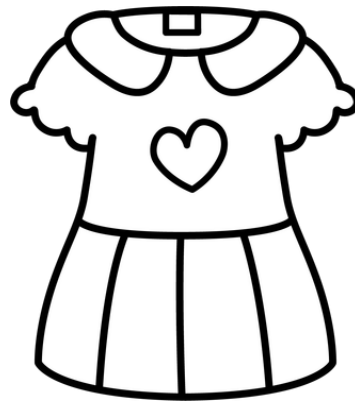
# Now



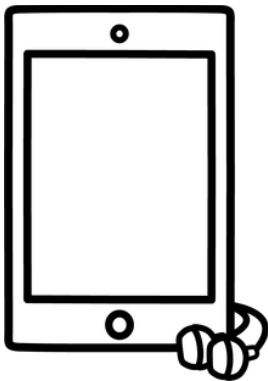
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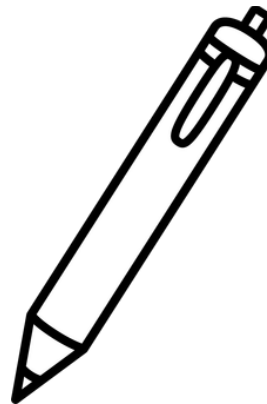
lamp



dress



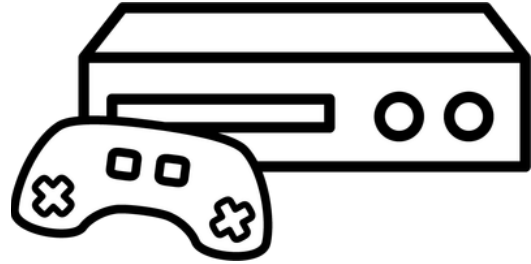
music on  
phone



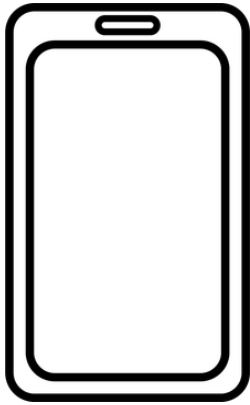
pen



**computer**



**video games**



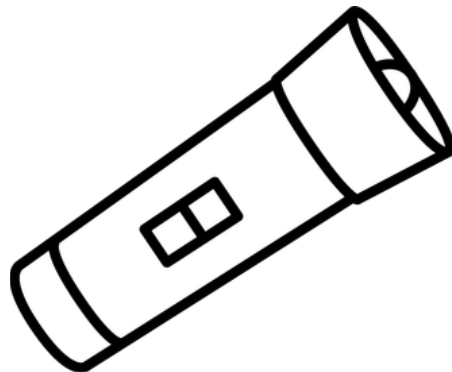
**cell phone**



**pencil and  
paper**



**stove**



**flashlight**



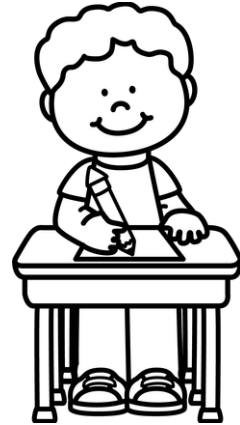
house



reading



transportation



writing



washing dishes

# How do you get to school?

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Bus



Bus



Bus



Bus



**Bus**



**Bus**



**Bus**



**Bus**



**Bus**



**Bus**



Car



Car



Car



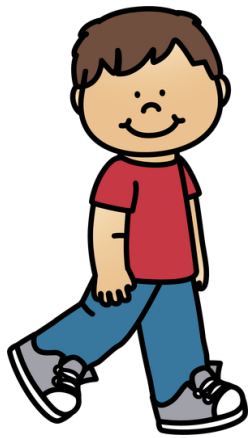
Car



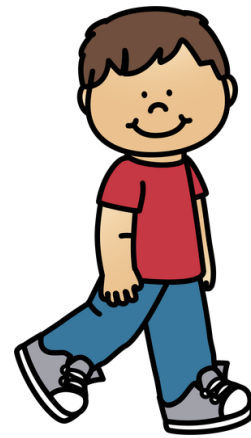
Car



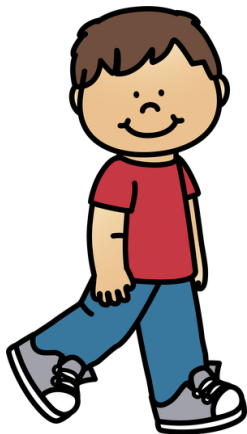
Car



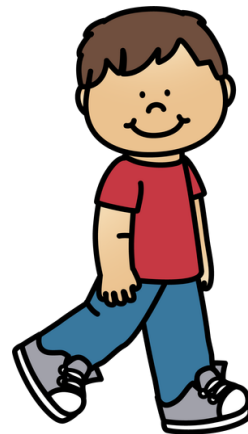
Walk



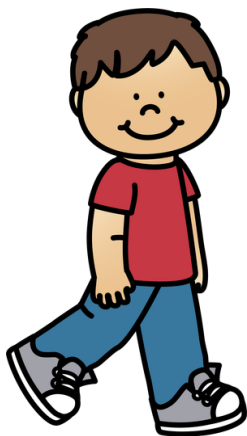
Walk



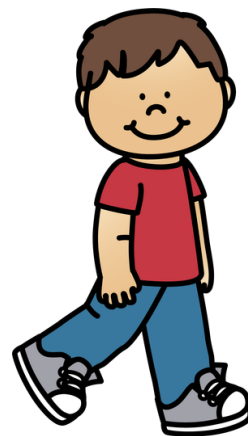
Walk



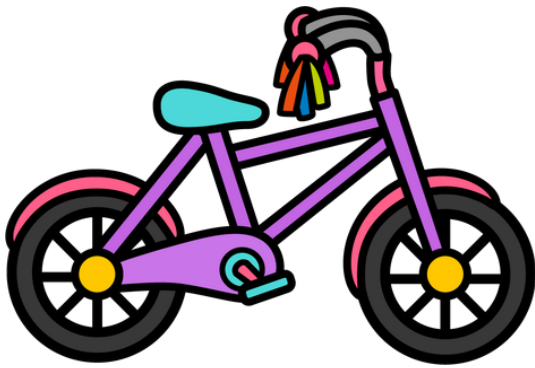
Walk



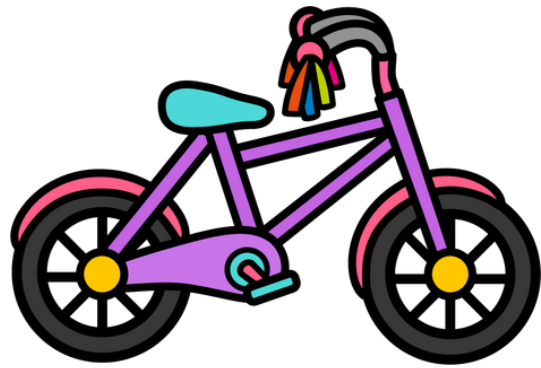
Walk



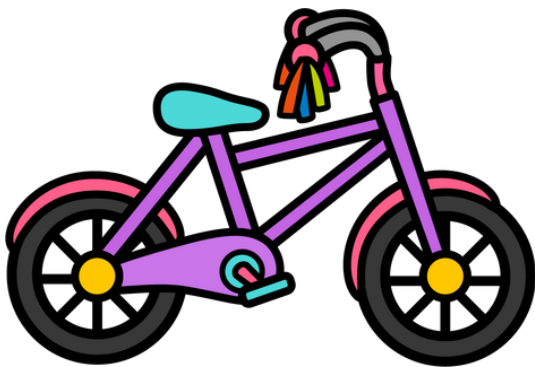
Walk



Bicycle



Bicycle



Bicycle



Bicycle



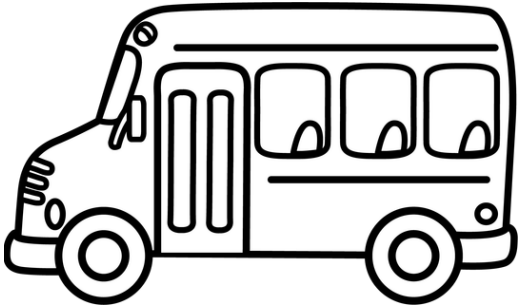
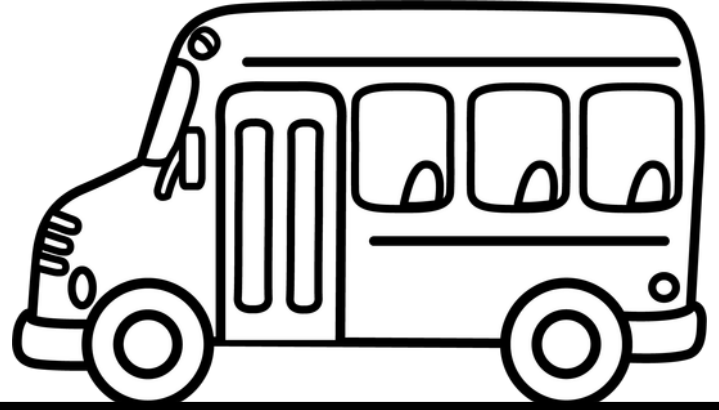
Bicycle



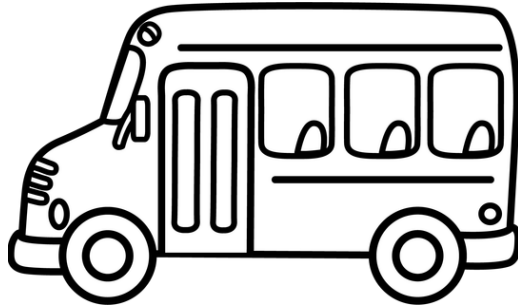
Bicycle

# How do you get to school?

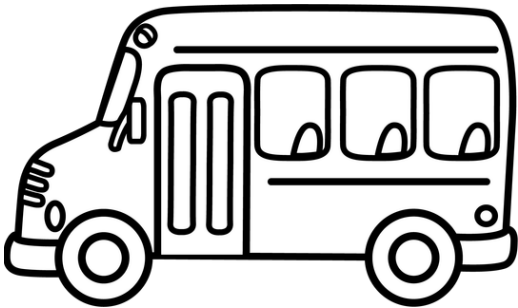
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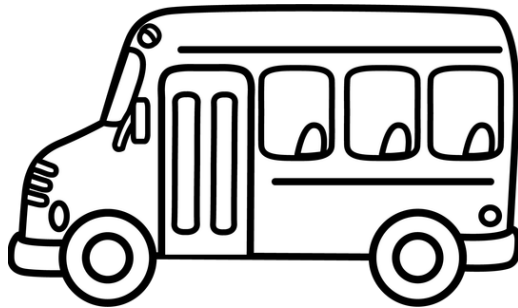
**Bus**



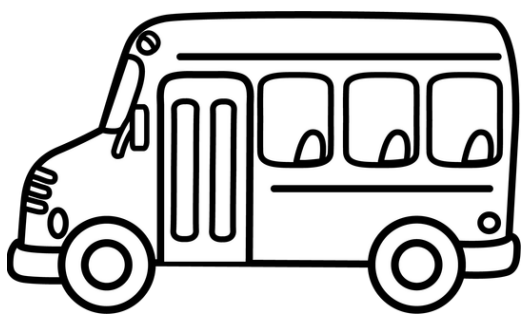
**Bus**



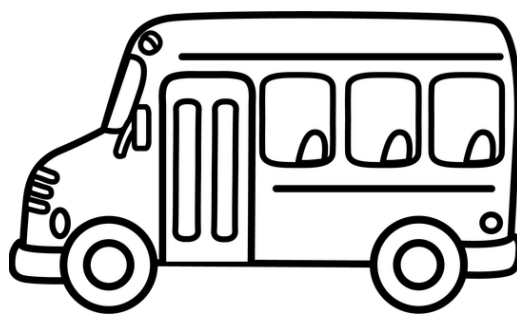
**Bus**



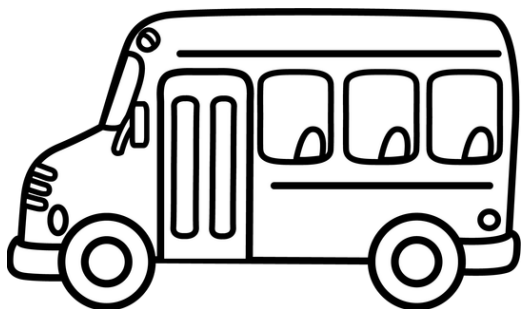
**Bus**



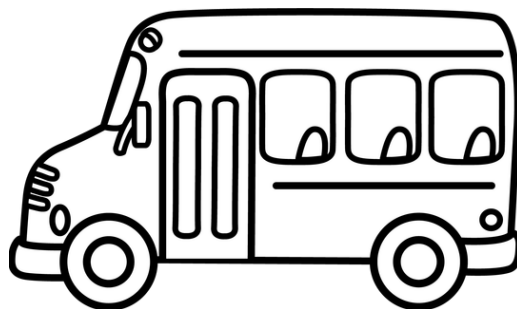
**Bus**



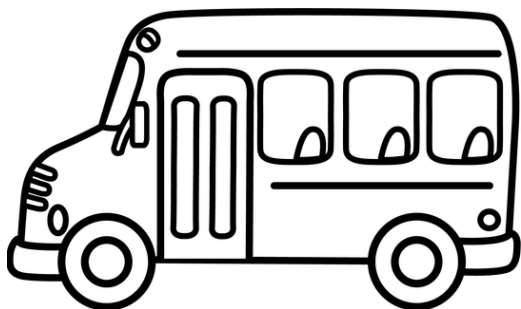
**Bus**



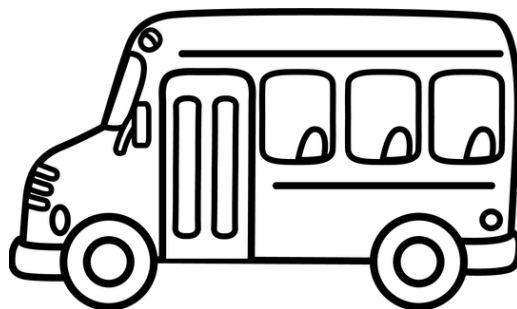
**Bus**



**Bus**



**Bus**



**Bus**



Car



Car



Car



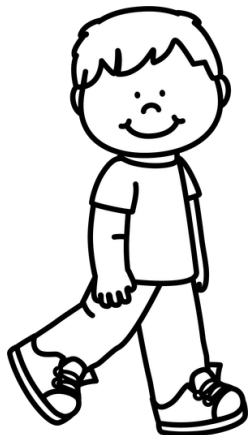
Car



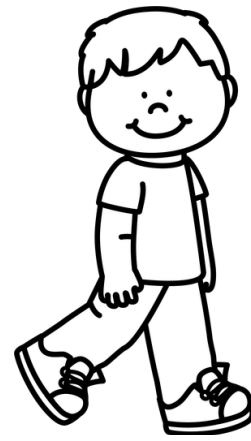
Car



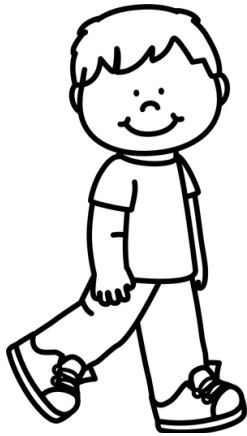
Car



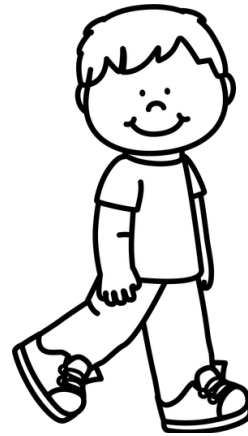
**Walk**



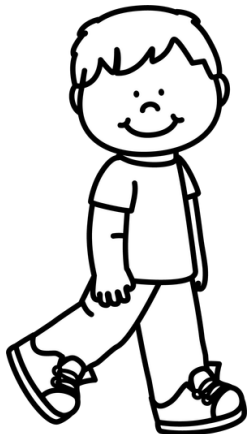
**Walk**



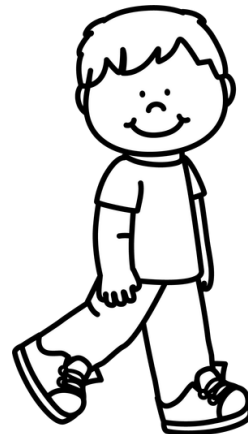
**Walk**



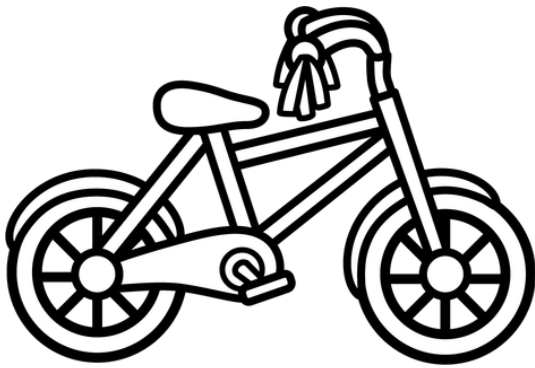
**Walk**



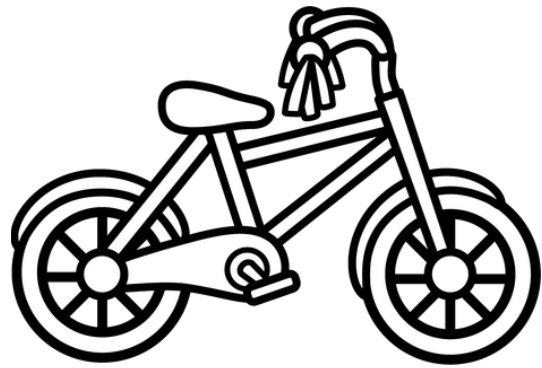
**Walk**



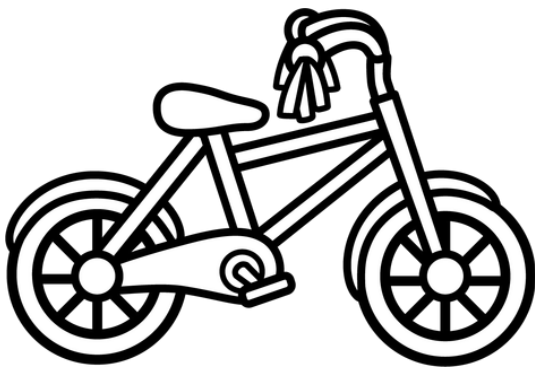
**Walk**



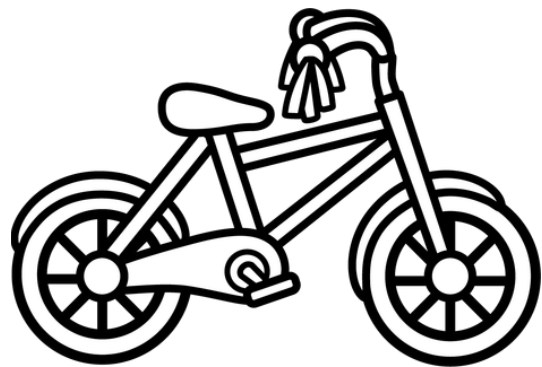
**Bicycle**



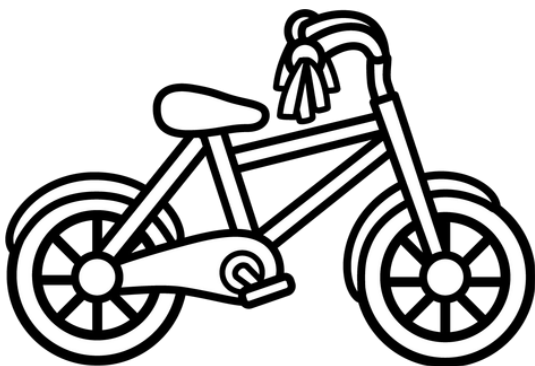
**Bicycle**



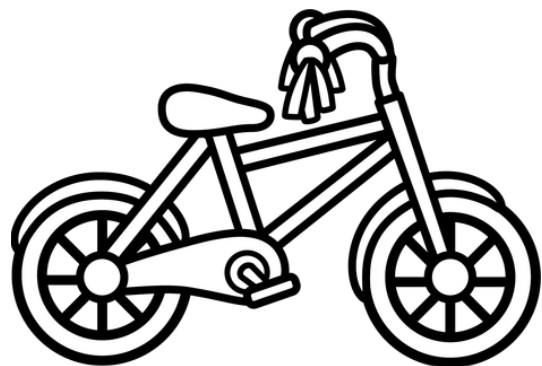
**Bicycle**



**Bicycle**



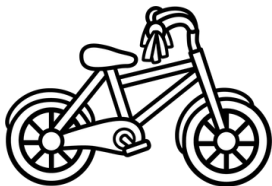
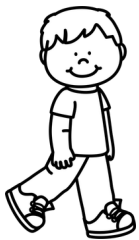
**Bicycle**



**Bicycle**

# How We Get To School

- 
- A simple line drawing of a school bus, facing left. It has a large front wheel, a smaller rear wheel, and a series of windows along its side. The drawing is minimalist, using only black outlines on a white background.



- ## How do most students get to school?

## Which one had more votes: bus or car?

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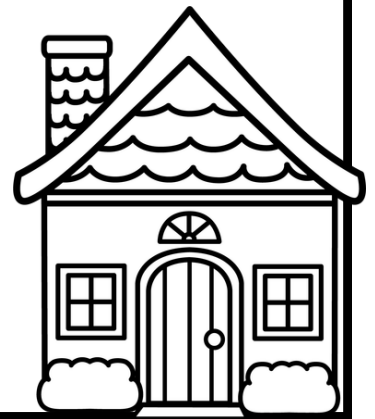
Name: \_\_\_\_\_

# Then and Now

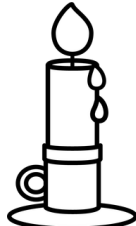
Directions: Cut and glue the pictures in the correct category.

## Then

## Now



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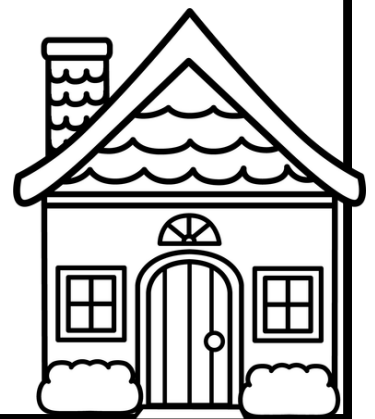
Name: \_\_\_\_\_

# Then and Now

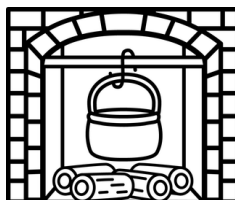
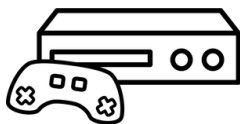
Directions: Cut and glue the pictures in the correct category.

## Then

## Now



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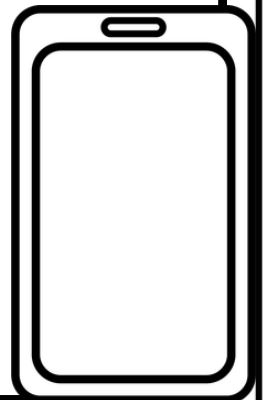
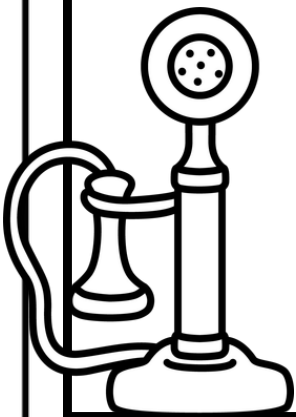
Name: \_\_\_\_\_

# Then and Now

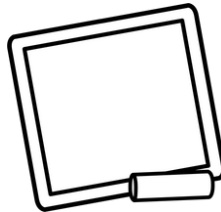
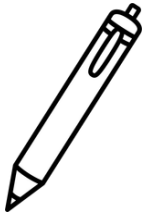
Directions: Cut and glue the pictures in the correct category.

## Then

## Now



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Name: \_\_\_\_\_

# Long Ago vs. Now

Directions: Look at the picture. Write if it is from long ago or now.



\_\_\_\_\_

\_\_\_\_\_

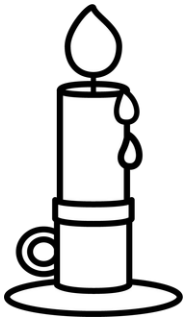
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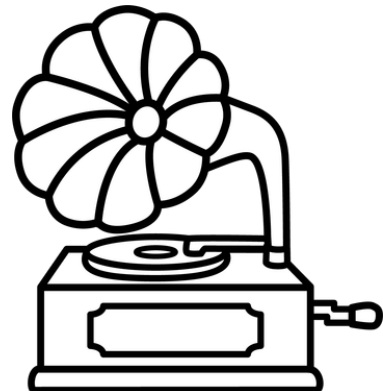
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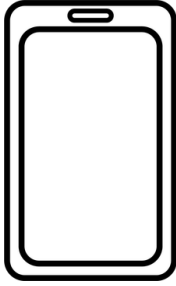
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Name: \_\_\_\_\_

# Long Ago vs. Now

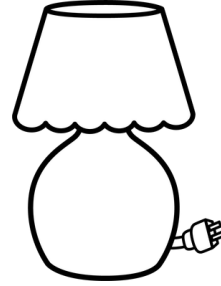
Directions: Look at the picture. Write if it is from long ago or now.



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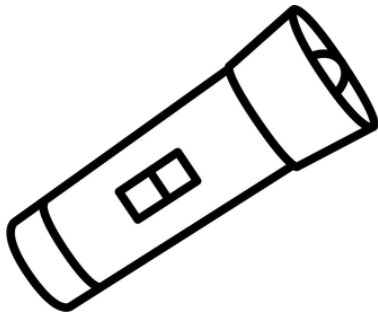
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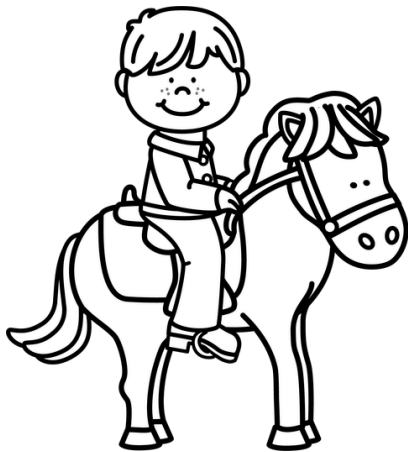
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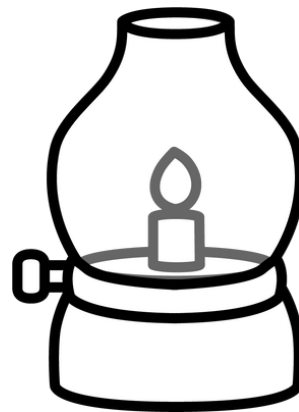
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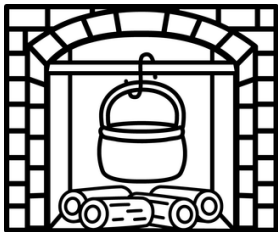
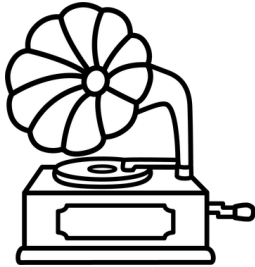
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Name: \_\_\_\_\_

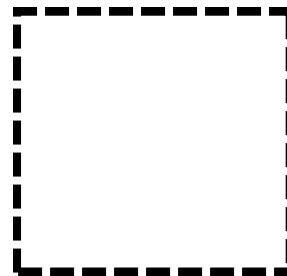
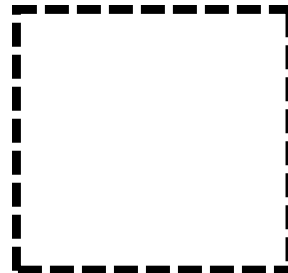
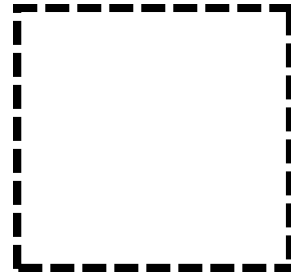
# Then and Now

Directions: Cut and glue the pictures to show how we live now.

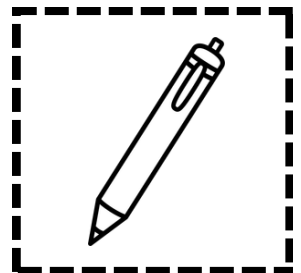
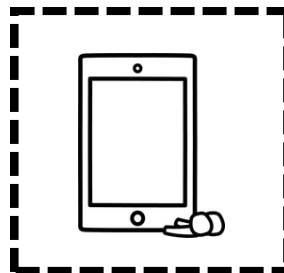
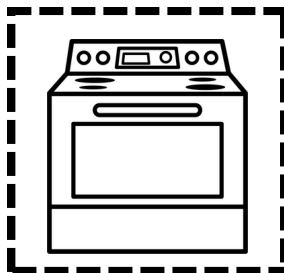
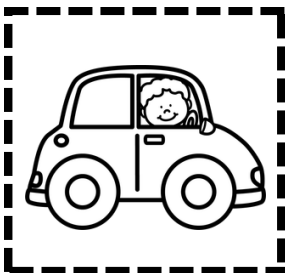
## Then



## Now



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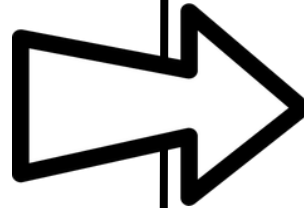
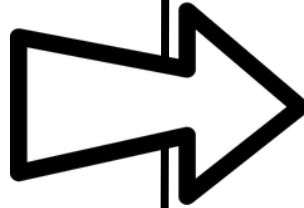
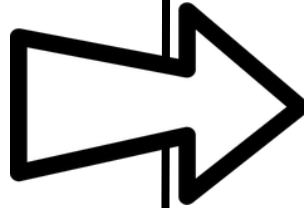
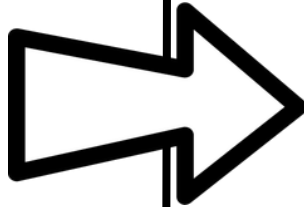
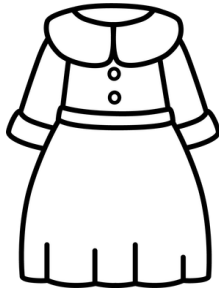
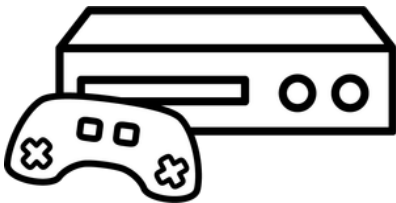
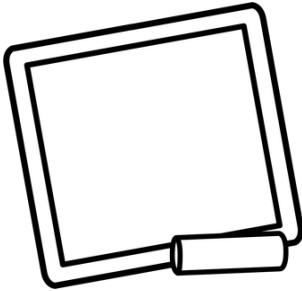


Name: \_\_\_\_\_

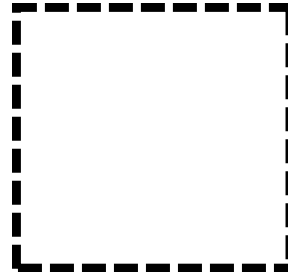
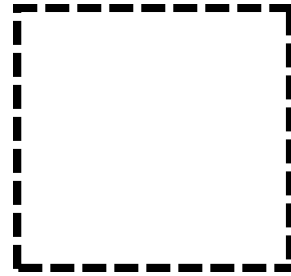
# Then and Now

Directions: Cut and glue the pictures to show how we live now.

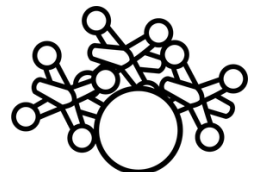
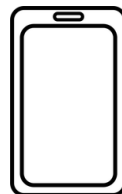
## Then



## Now



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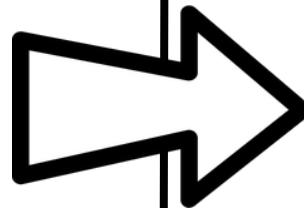
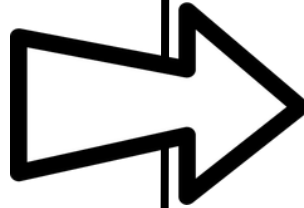
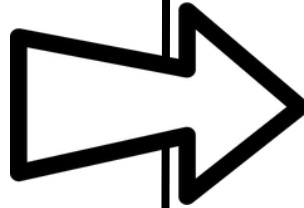
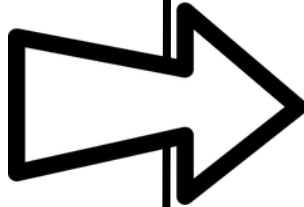
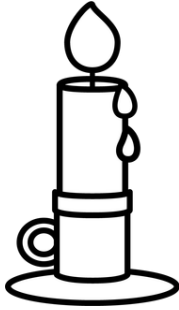


Name: \_\_\_\_\_

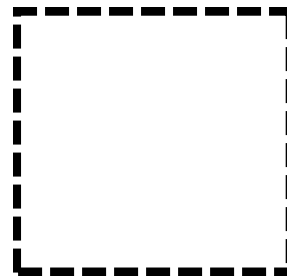
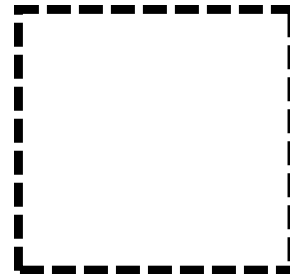
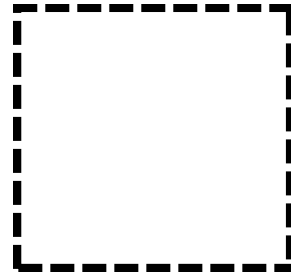
# Then and Now

Directions: Cut and glue the pictures to show how we live now.

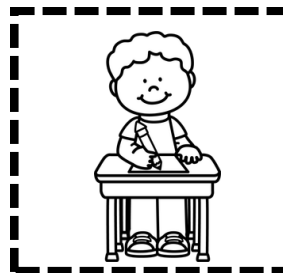
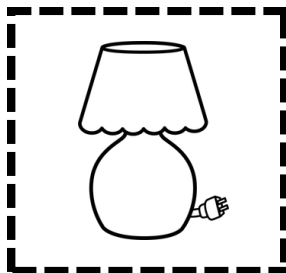
## Then



## Now



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# Think About It

Answer the questions on the line.

What kind of house did people live in long ago?

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How do we get around today?

---

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What game did kids play long ago?

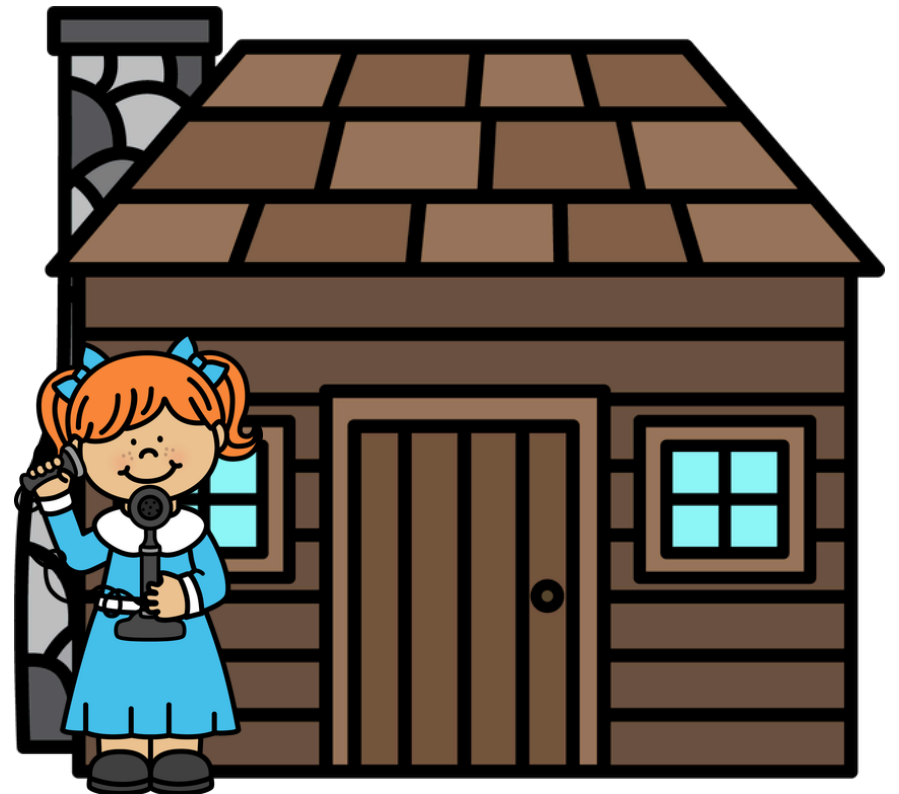
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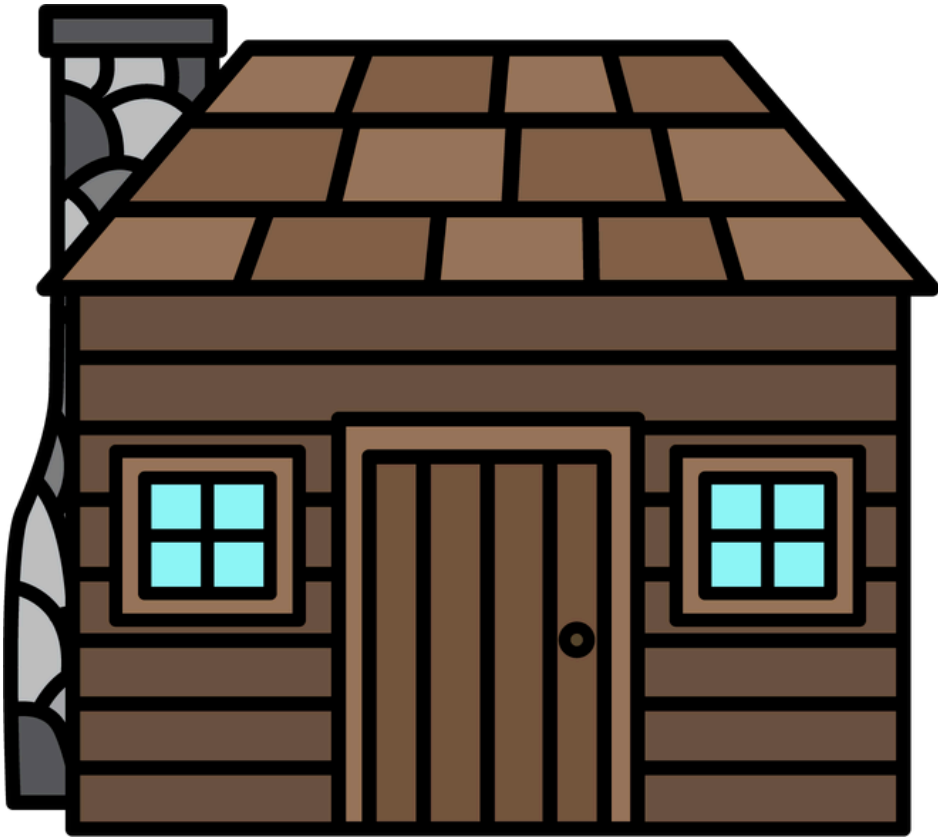
Nonfiction Readers

Social Studies

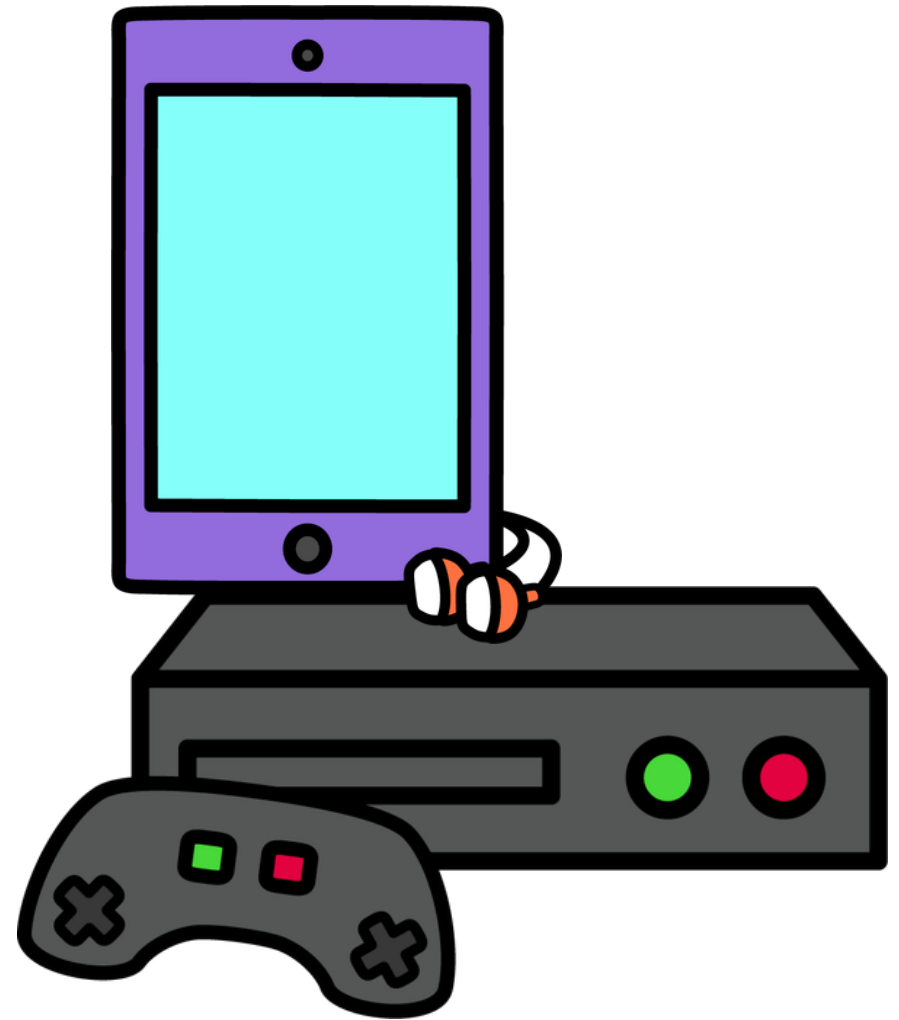
# Then and Now



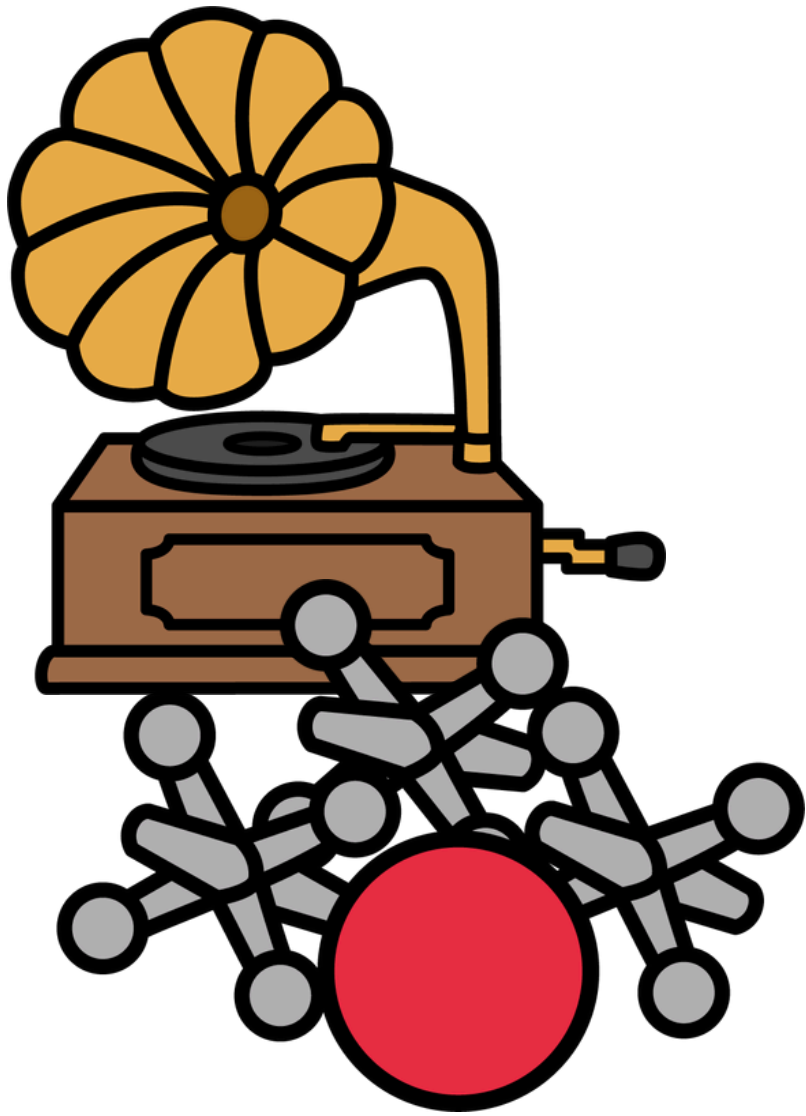
Stacie Snyder



Long ago people lived in log cabins. The cabins were made of wood.



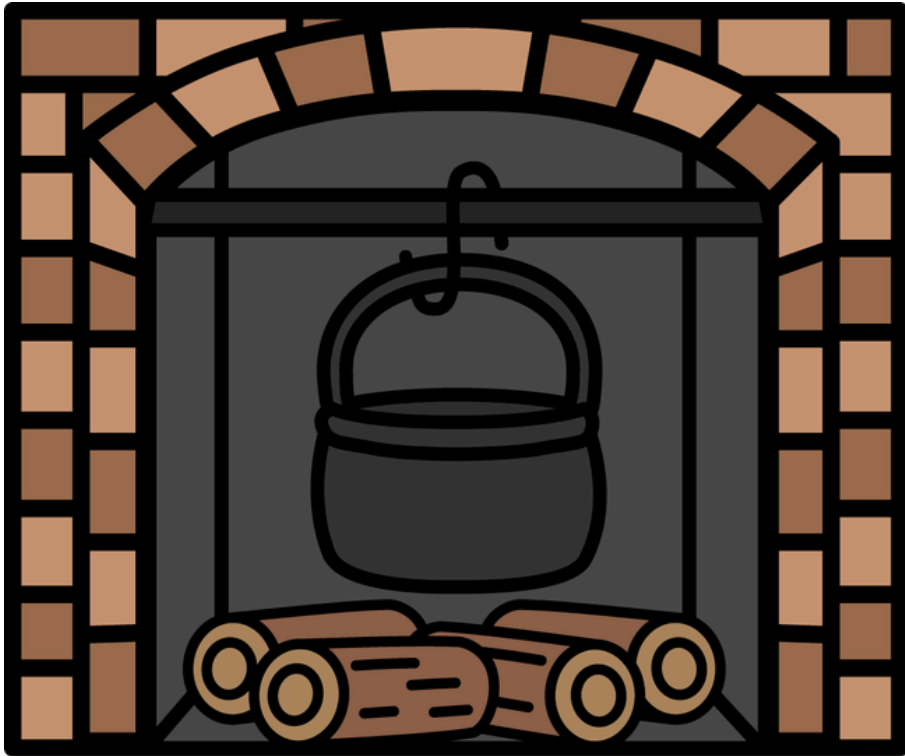
Today kids play video games inside and listen to music on their phones.



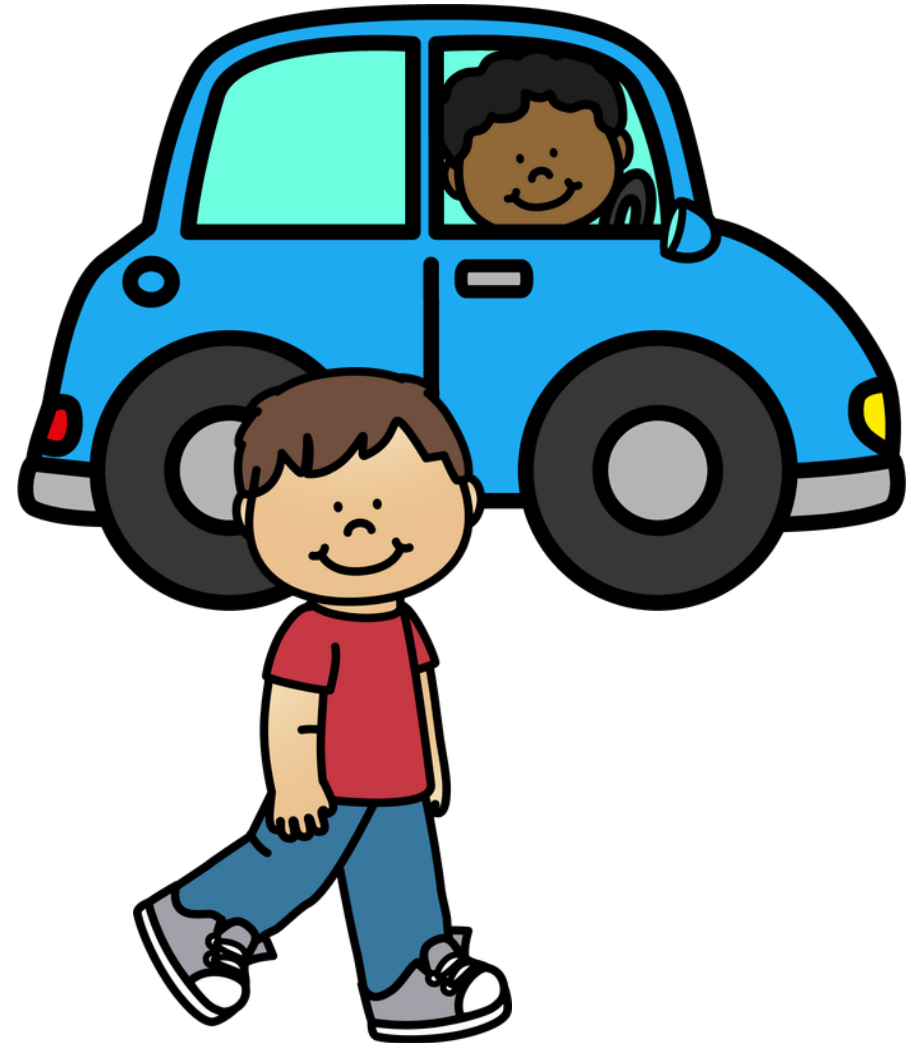
Long ago kids played with jacks and listened to music on a gramophone.



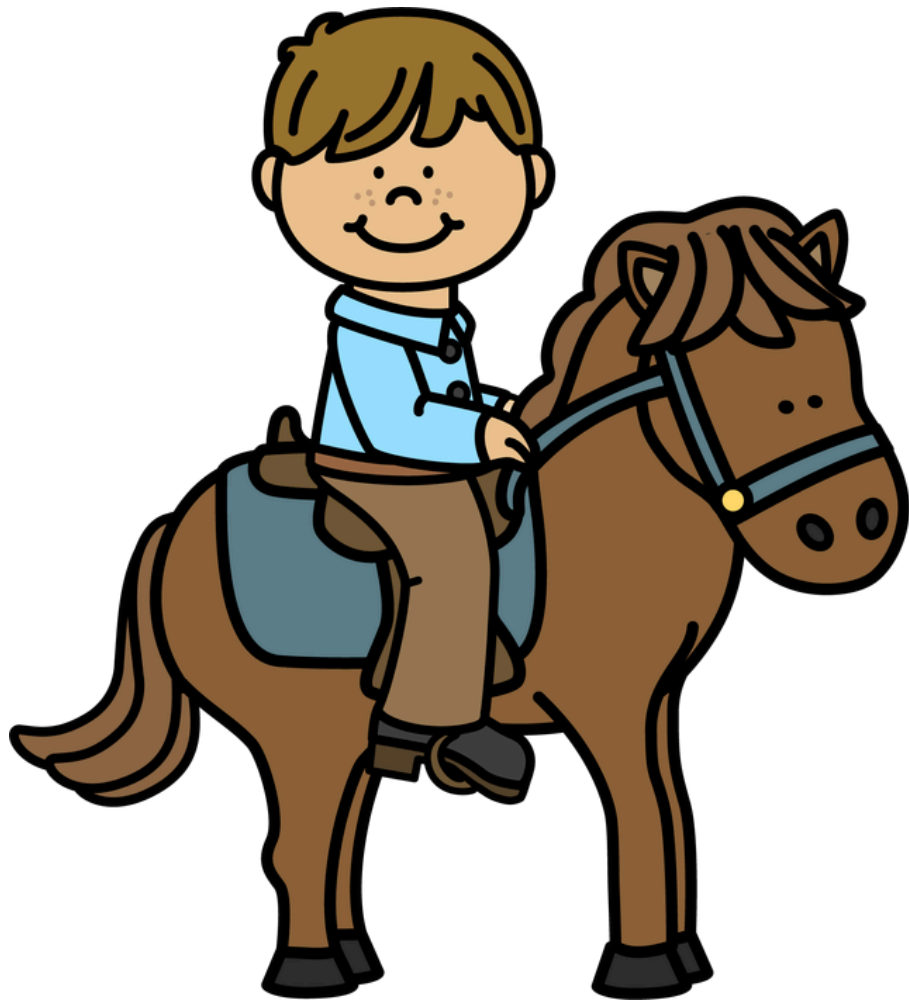
Today, we live in houses. Some people still live in log cabins.



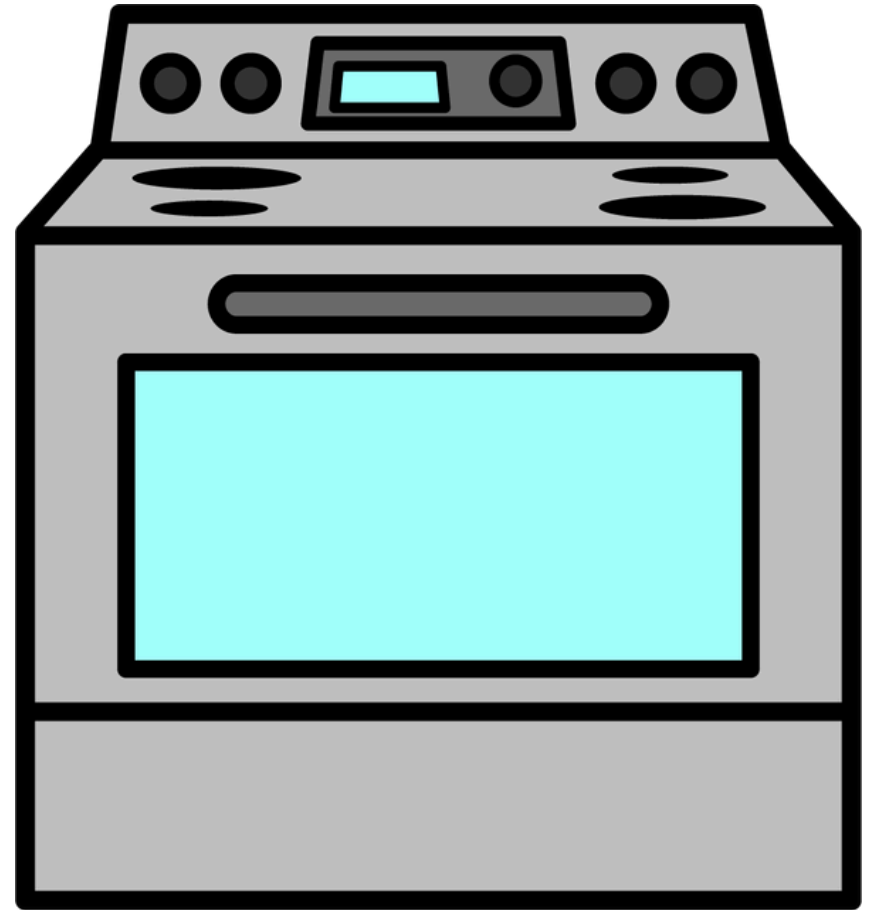
Inside the log cabins, people  
had to make fires for heat and  
cooking.



Today, some people still walk,  
but we also use cars and  
trains.



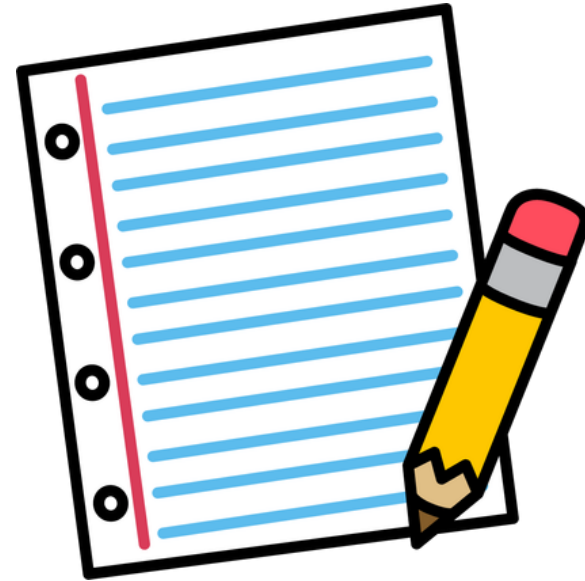
Long ago people got around  
by walking or riding a horse.



Today, we have indoor heating  
systems and use stoves to  
cook.



Long ago people used slates and chalk to write. Then, they switched to a typewriter.



Today we use paper and computers to write.

# Think About It

Answer the questions on the line.

**What kind of house did people live in long ago?**

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**How do we get around today?**

---

---

**What game did kids play long ago?**

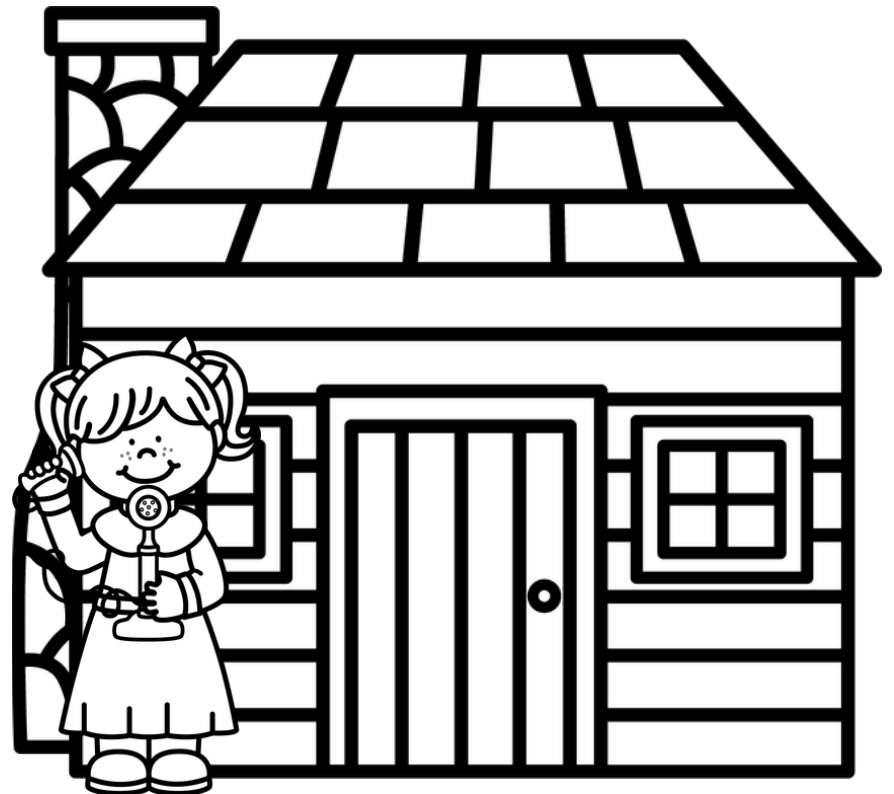
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Nonfiction Readers

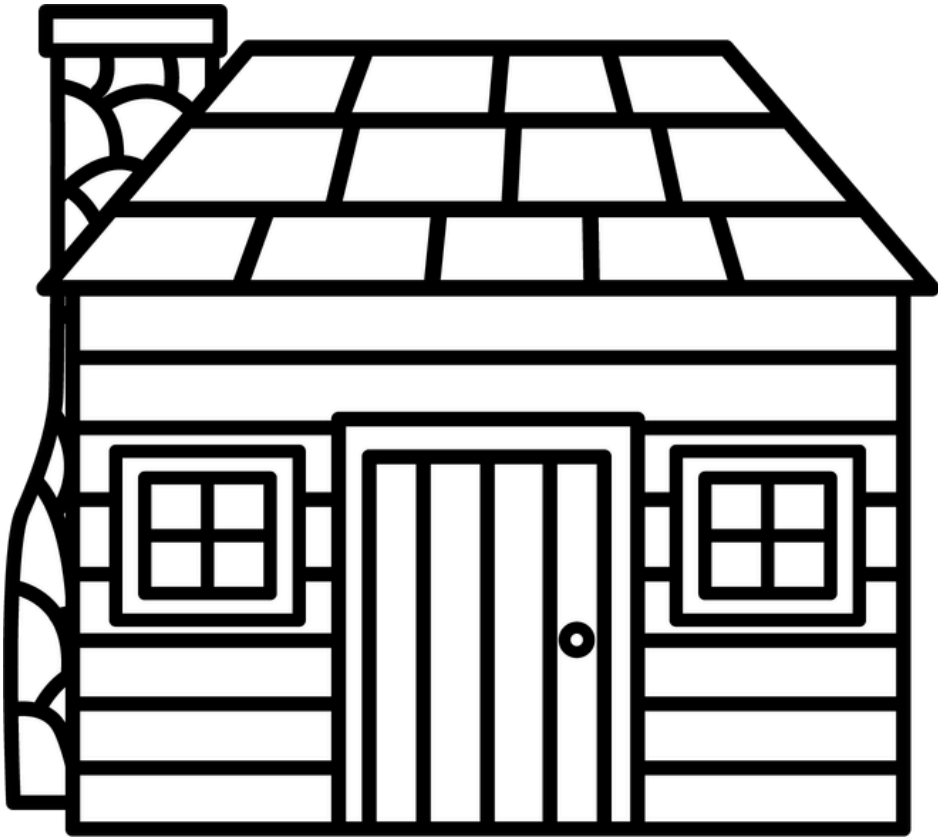
Social Studies

# Then and Now

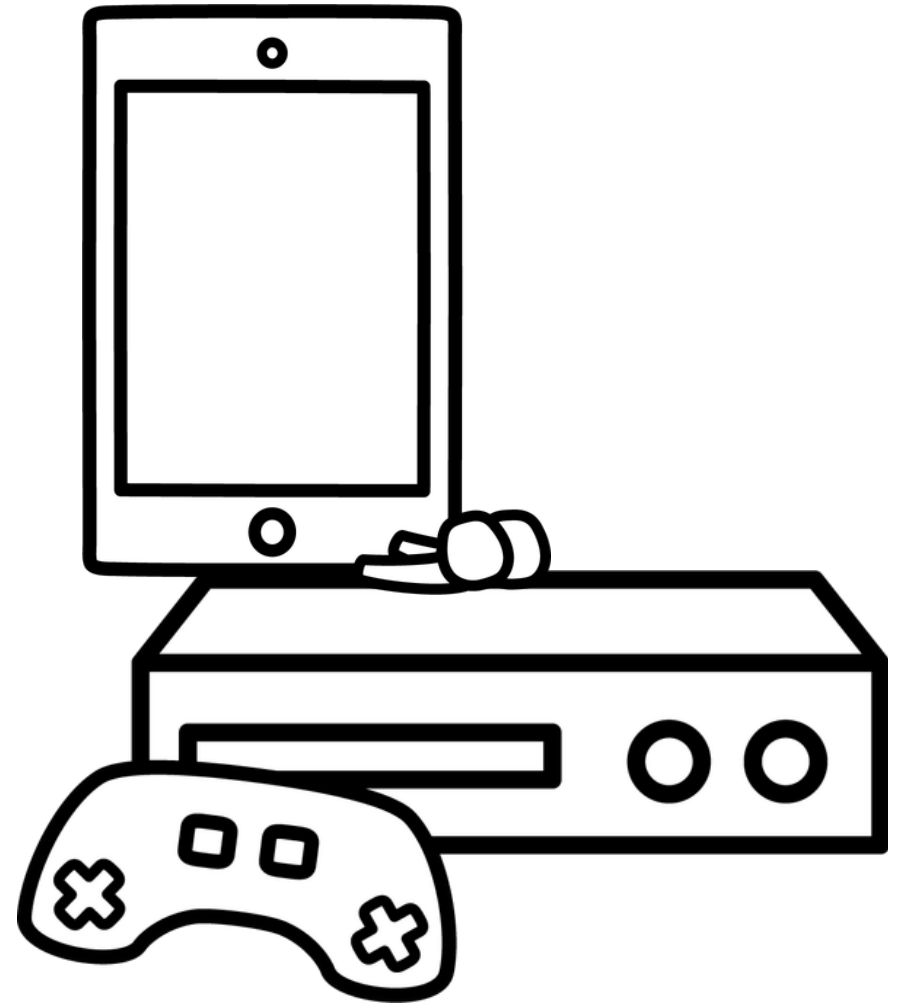


**Stacie Snyder**

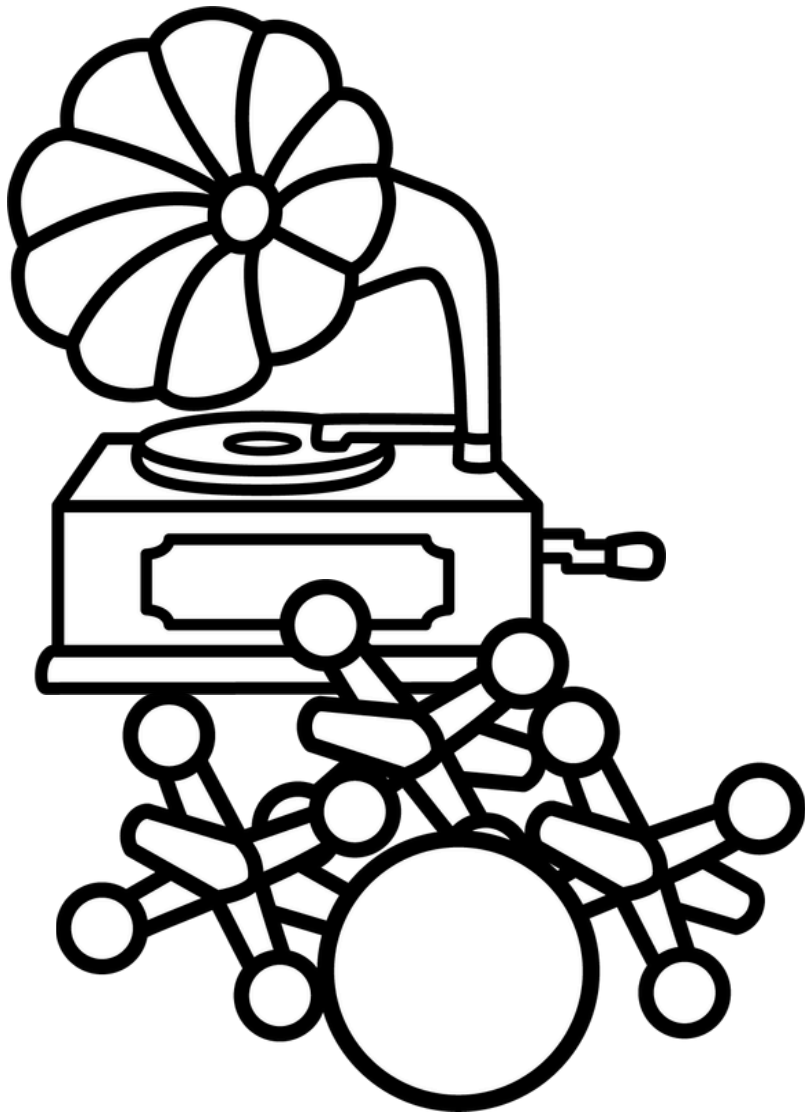
Cultivating Brilliant Minds Decodable Books



Long ago people lived in log cabins. The cabins were made of wood.



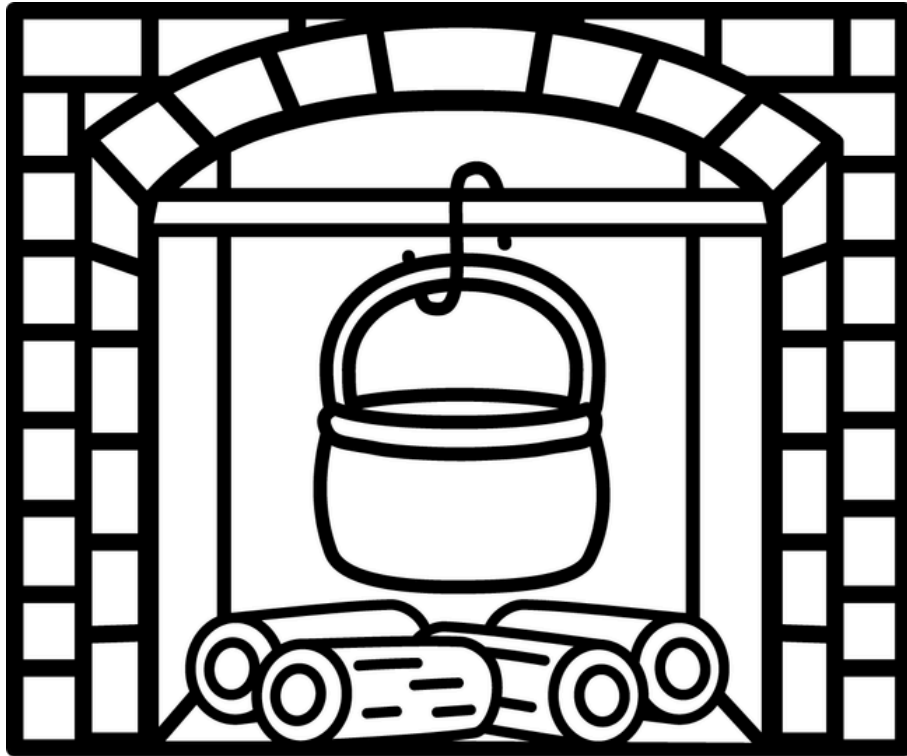
Today kids play video games inside and listen to music on their phones.



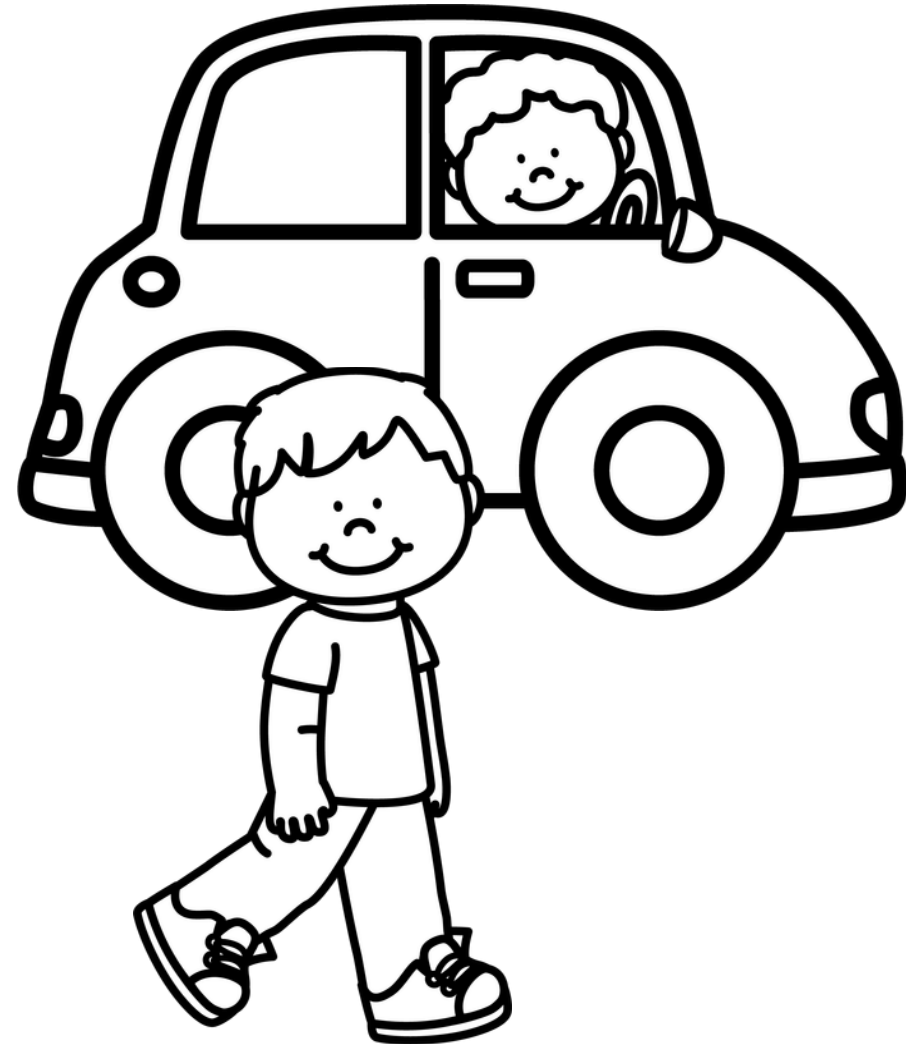
Long ago kids played with  
jacks and listened to music on  
a gramophone.



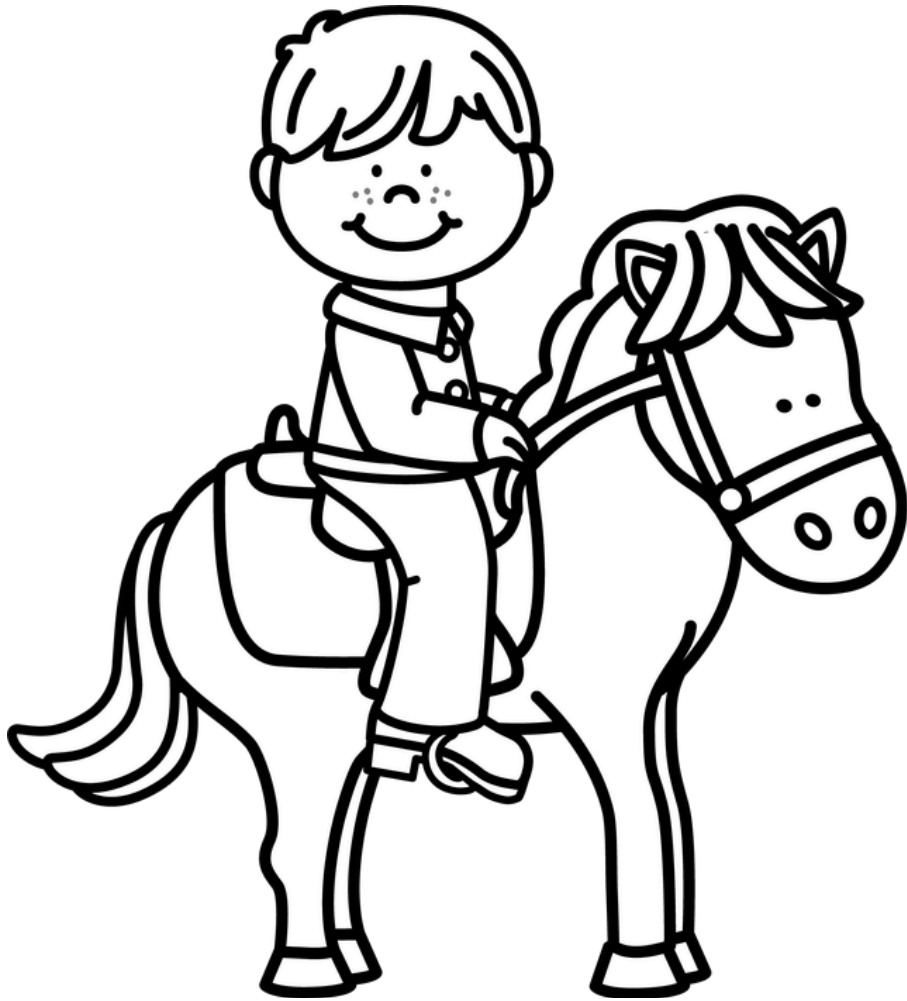
Today, we live in houses. Some  
people still live in log cabins.



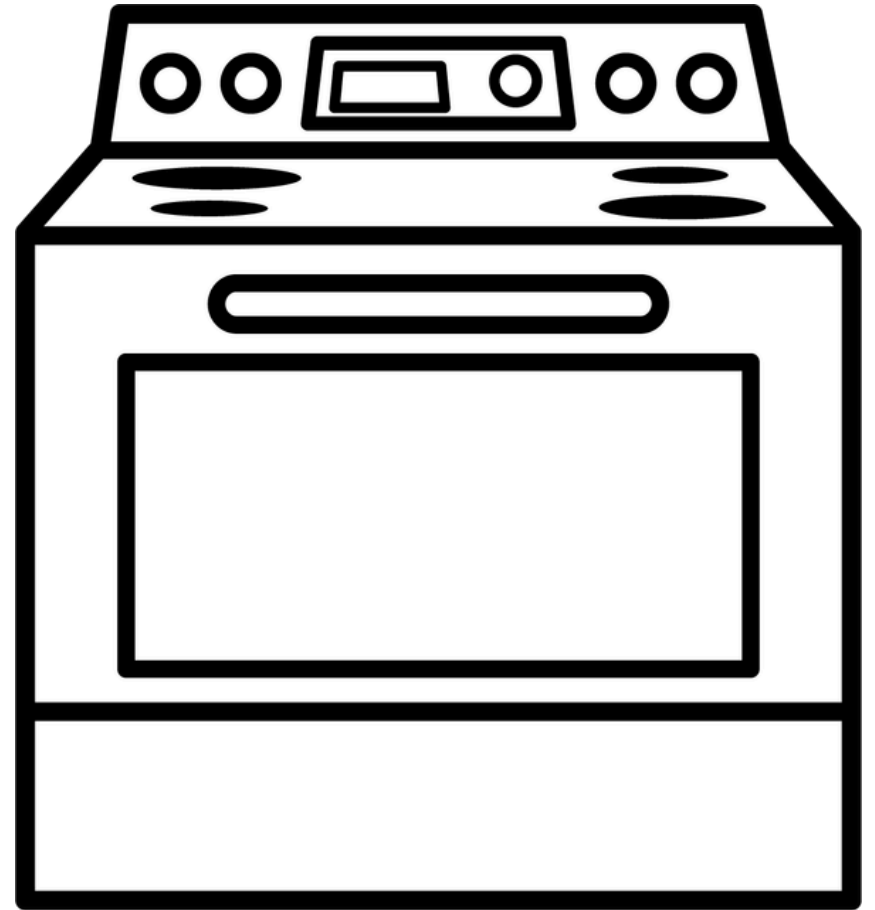
Inside the log cabins, people  
had to make fires for heat and  
cooking.



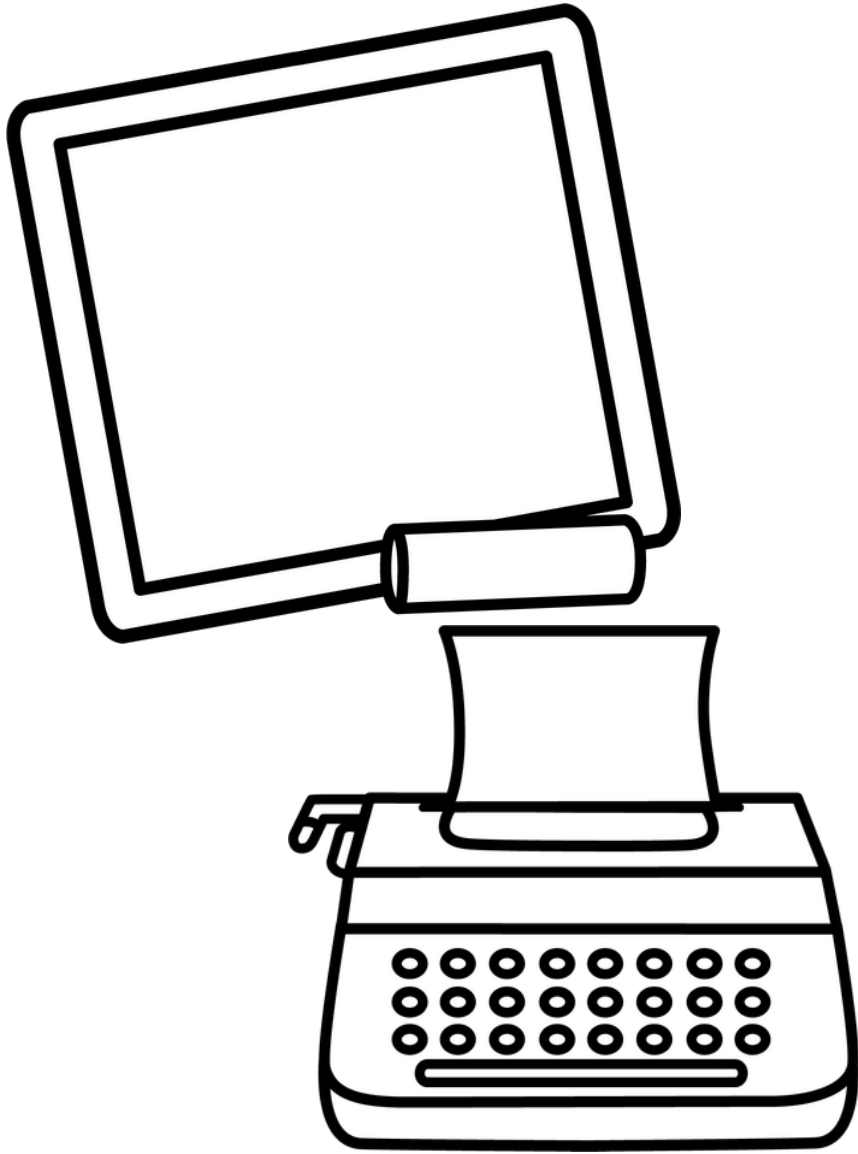
Today, some people still walk,  
but we also use cars and  
trains.



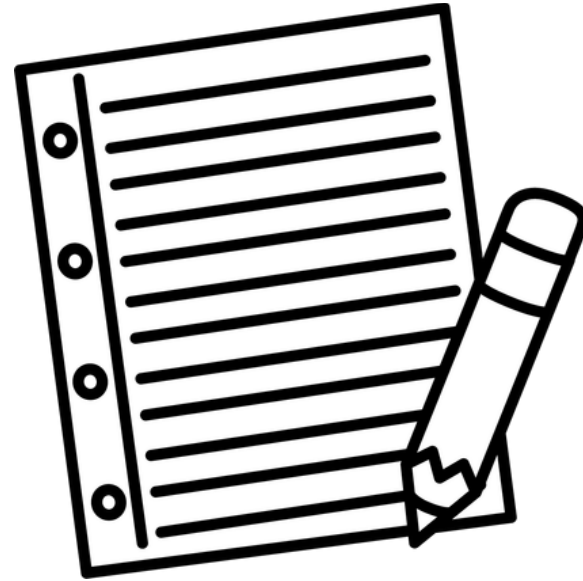
Long ago people got around  
by walking or riding a horse.



Today, we have indoor heating  
systems and use stoves to  
cook.



Long ago people used slates and chalk to write. Then, they switched to a typewriter.



Today we use paper and computers to write.

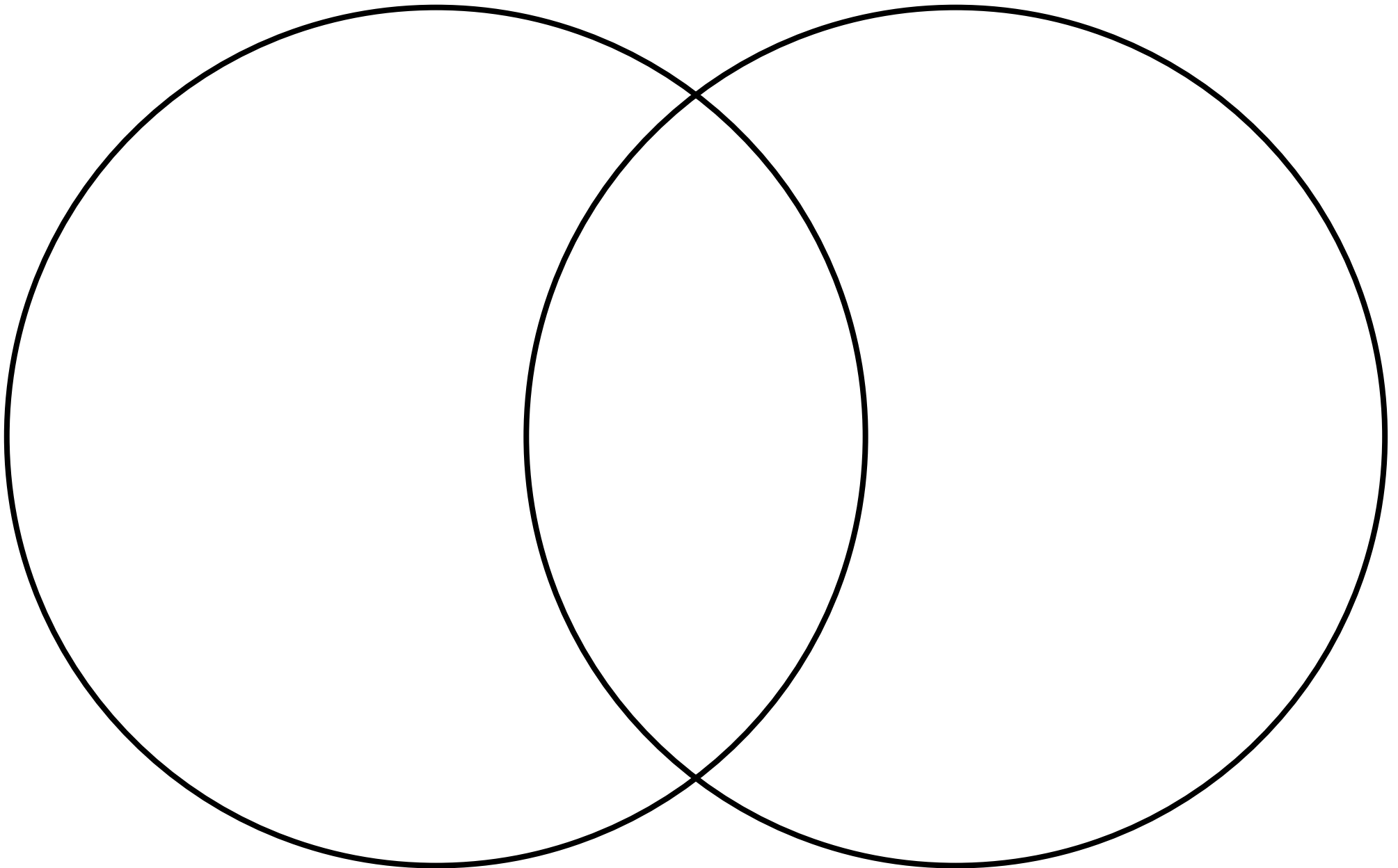
Name:

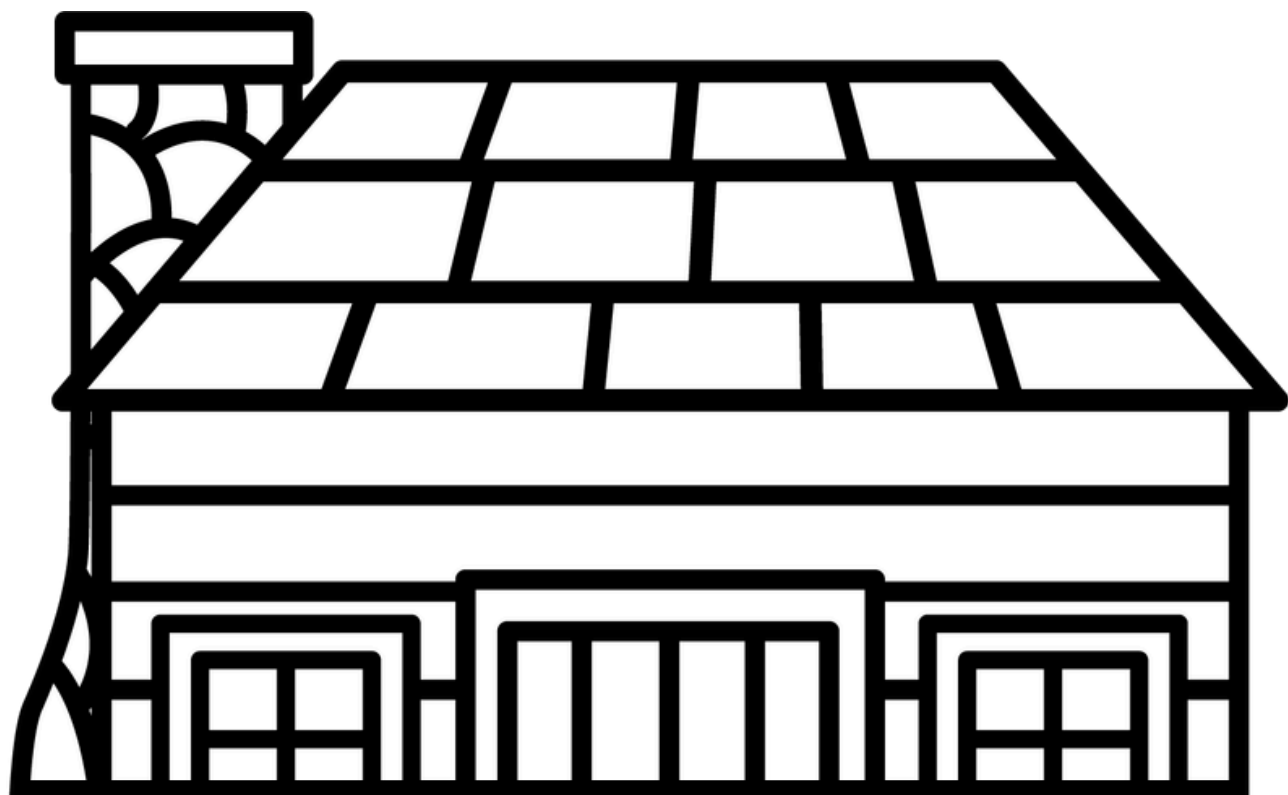
Directions: Compare and contrast long ago and now.

# Then and Now

## Long Ago

## Now

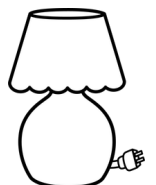
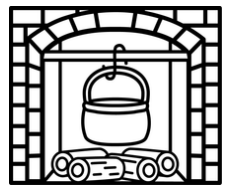
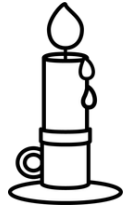




glue here

Then

Now



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glue here

Name: \_\_\_\_\_

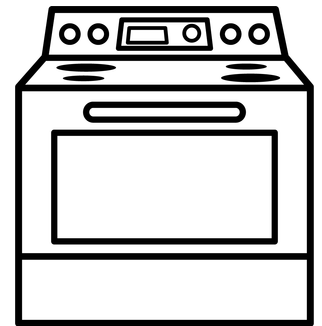
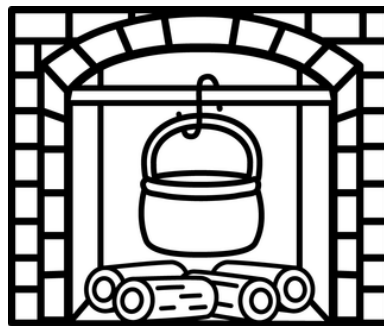
Assessment

# Long Ago vs. Now

Circle the house people used to live in.



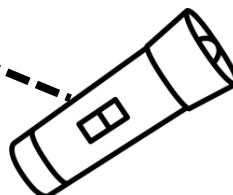
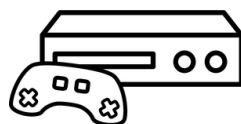
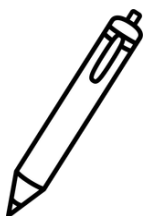
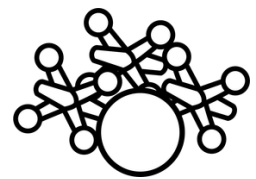
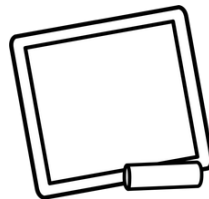
Circle the way we cook food today.



Circle the way people got around long ago.



Draw a line to the way things have changed from long ago.



Name: \_\_\_\_\_

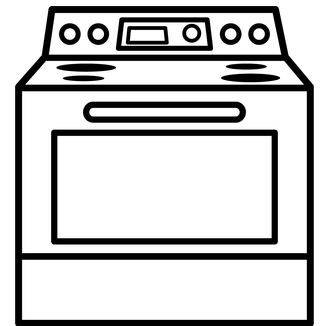
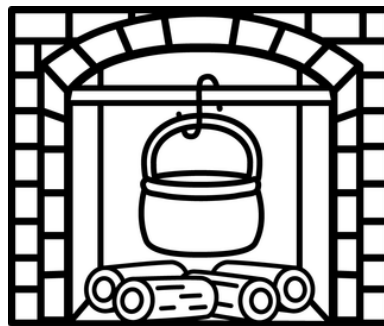
Assessment

# Long Ago vs. Now

Circle the house people used to live in.



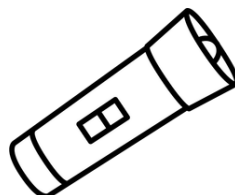
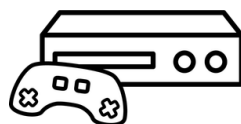
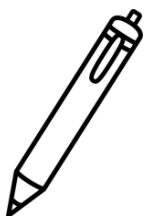
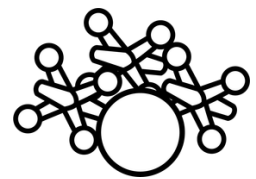
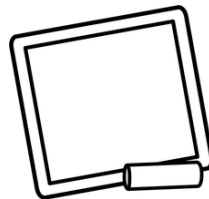
Circle the way we cook food today.



Circle the way people got around long ago.



Draw a line to the way things have changed from long ago.

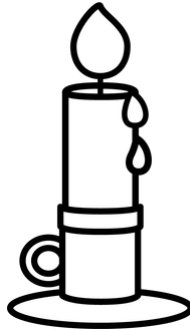


Name: \_\_\_\_\_

Assessment

# Long Ago vs. Now

People used candles  
to see at night.



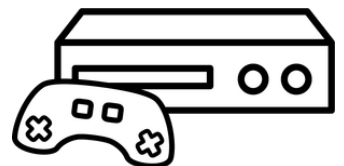
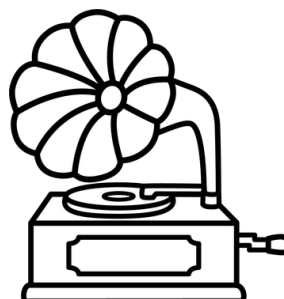
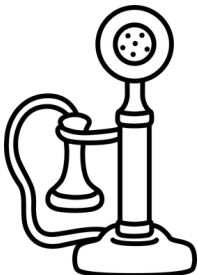
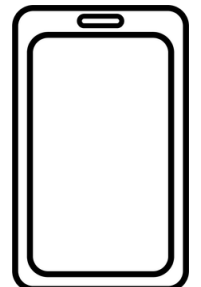
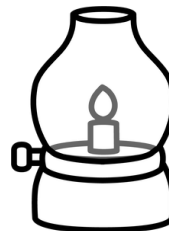
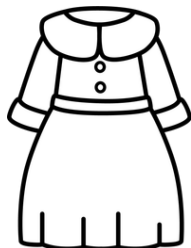
We write with a  
feather and ink  
today.



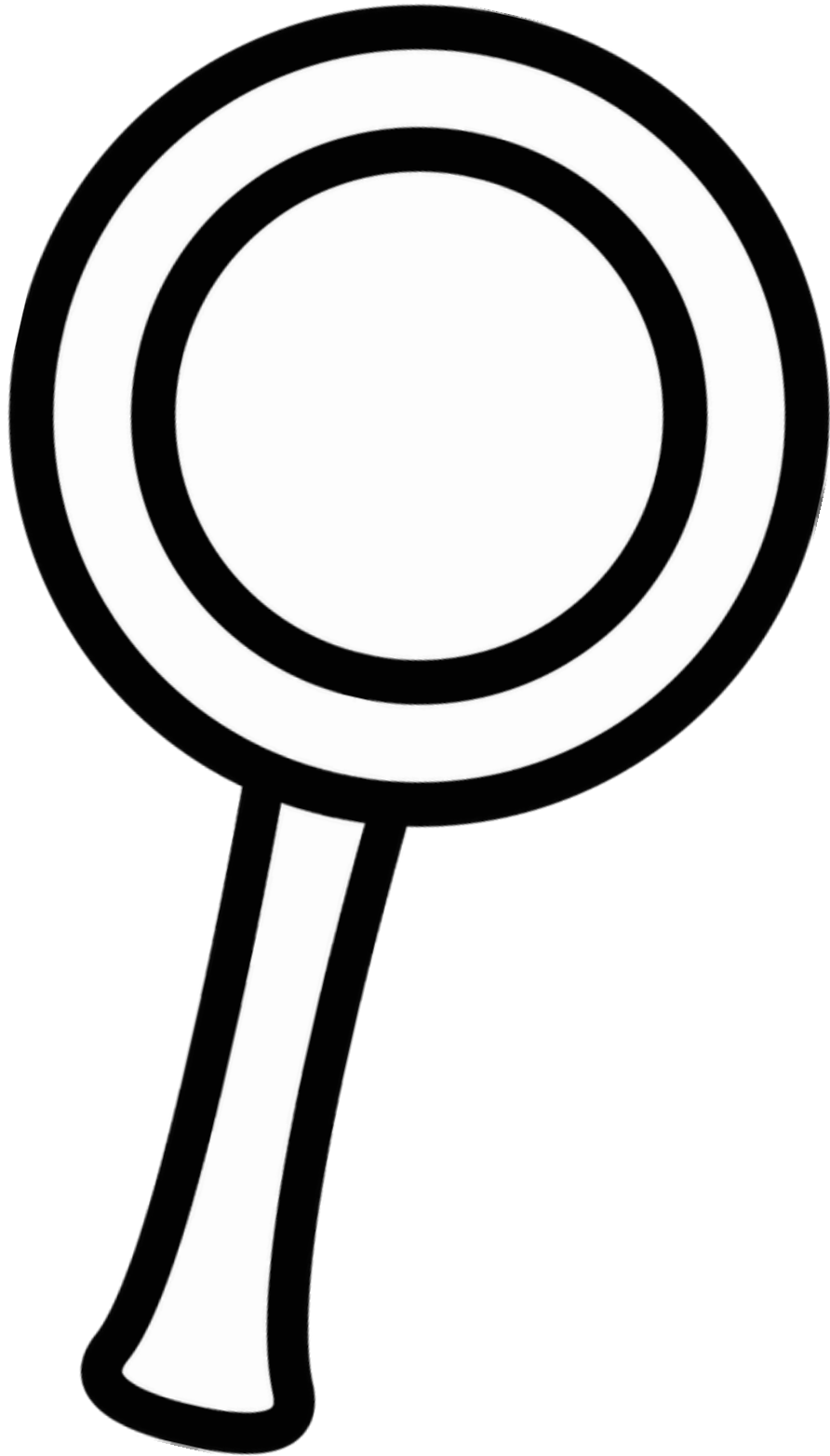
Today we write  
using a computer.



Circle all the things that are from long ago.



# Answer Keys



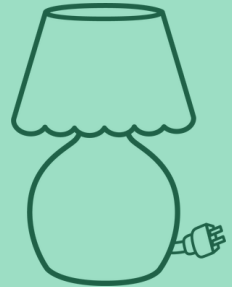
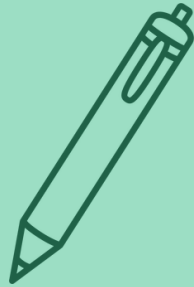
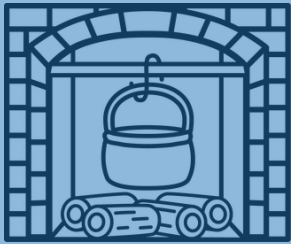
# Long Ago vs. Now

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## Long Ago



## Now



Name: \_\_\_\_\_

# How We Get To School

1. Color in the way you get to school. Then, tally the number of ways the class gets to school.

2. Fill in the graph to show how students get to school.



|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Answers will  
vary

3. Answer the questions.

How do most students get to school?

\_\_\_\_\_

Which one had more votes: bus or car?

\_\_\_\_\_

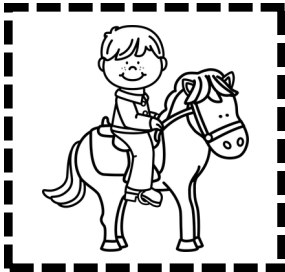
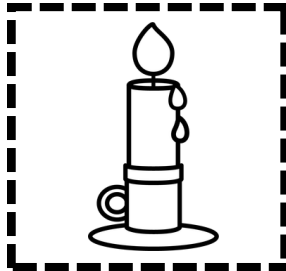
|                                                                                            |                                                                                             |                                                                                               |                                                                                               |
|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|                                                                                            |                                                                                             |                                                                                               |                                                                                               |
|                                                                                            |                                                                                             |                                                                                               |                                                                                               |
|                                                                                            |                                                                                             |                                                                                               |                                                                                               |
|                                                                                            |                                                                                             |                                                                                               |                                                                                               |
|                                                                                            |                                                                                             |                                                                                               |                                                                                               |
| Bus<br> | Car<br> | Walk<br> | Bike<br> |

Name: \_\_\_\_\_

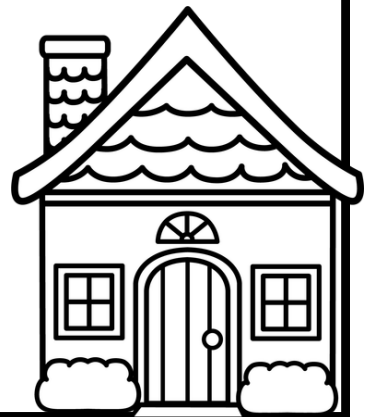
# Then and Now

Directions: Cut and glue the pictures in the correct category.

## Then



## Now



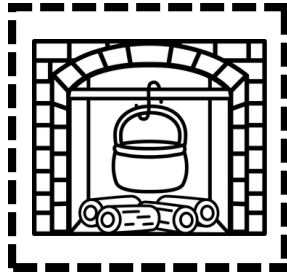
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Name: \_\_\_\_\_

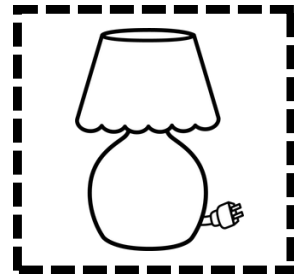
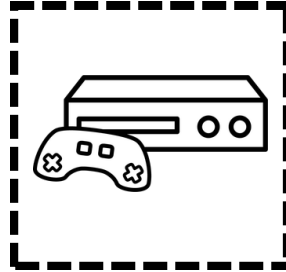
# Then and Now

Directions: Cut and glue the pictures in the correct category.

## Then



## Now



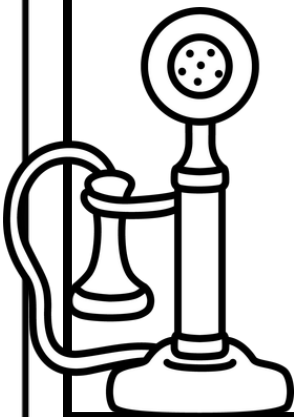
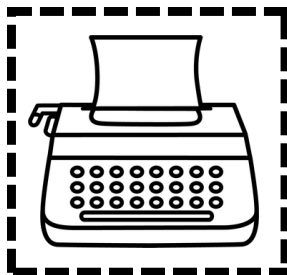
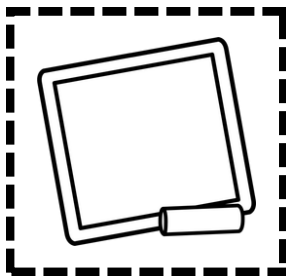
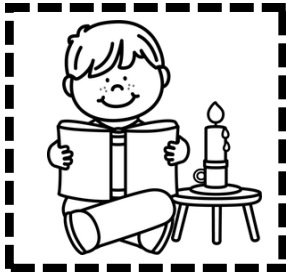
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Name: \_\_\_\_\_

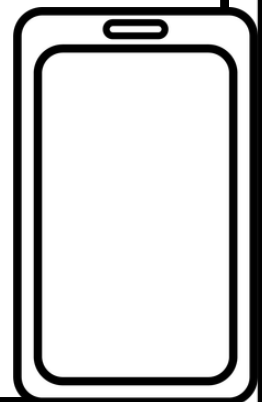
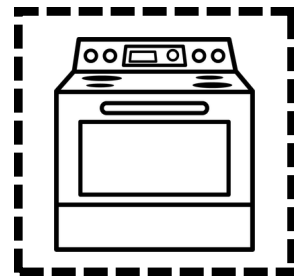
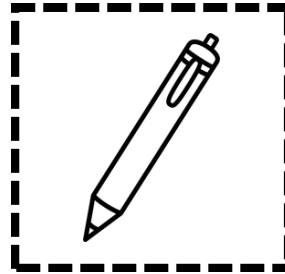
# Then and Now

Directions: Cut and glue the pictures in the correct category.

## Then



## Now



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Name: \_\_\_\_\_

# Long Ago vs. Now

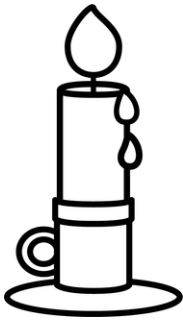
Directions: Look at the picture. Write if it is from long ago or now.



Long Ago



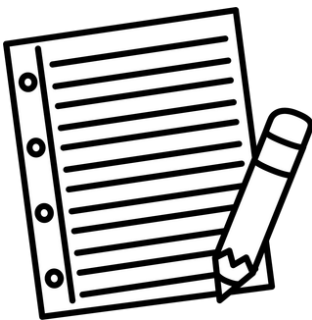
Now



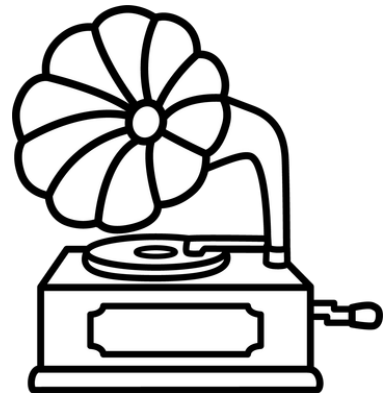
Long Ago



Now



Now

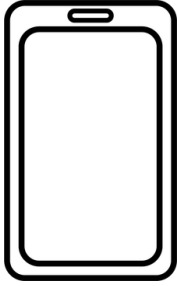


Long Ago

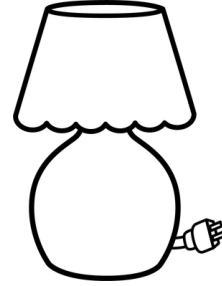
Name: \_\_\_\_\_

# Long Ago vs. Now

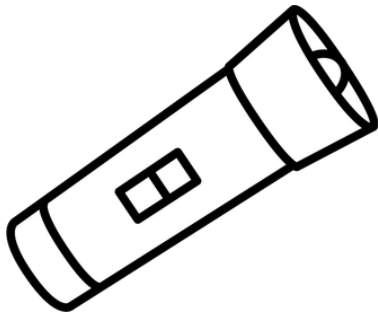
Directions: Look at the picture. Write if it is from long ago or now.



Now



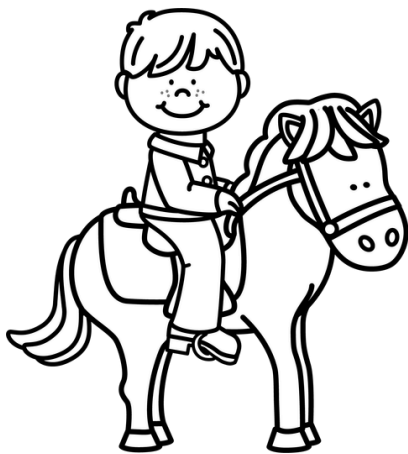
Now



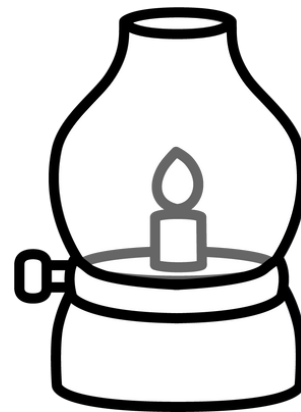
Now



Long Ago



Long Ago



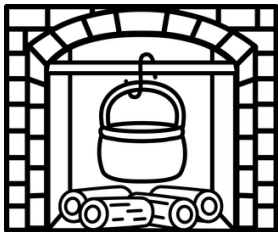
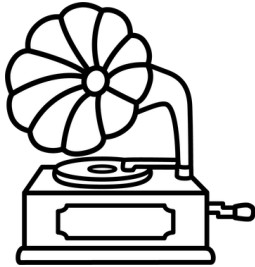
Long Ago

Name: \_\_\_\_\_

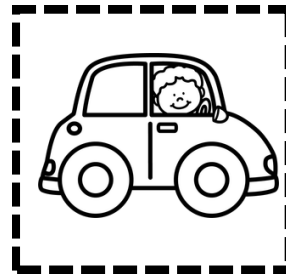
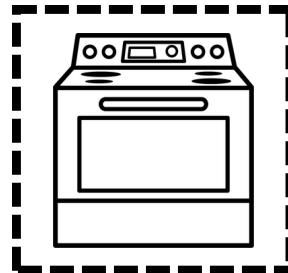
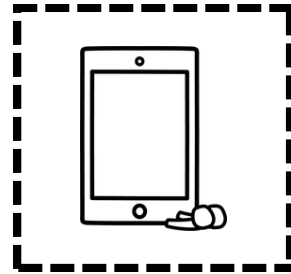
# Then and Now

Directions: Cut and glue the pictures to show how we live now.

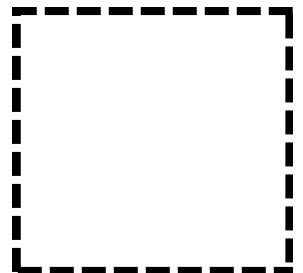
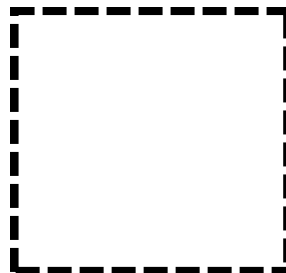
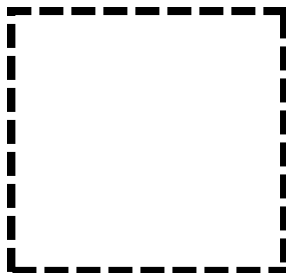
## Then



## Now



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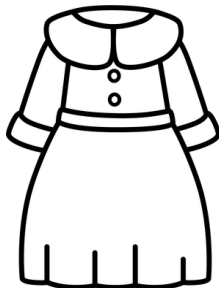
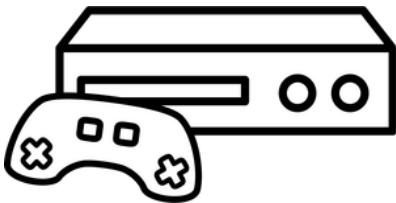
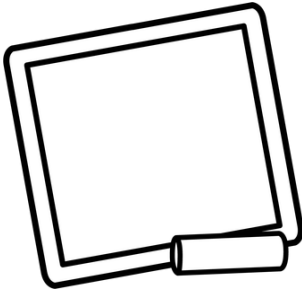


Name: \_\_\_\_\_

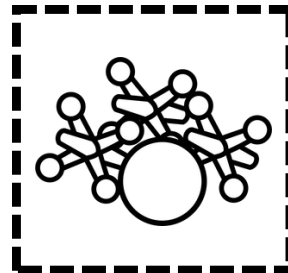
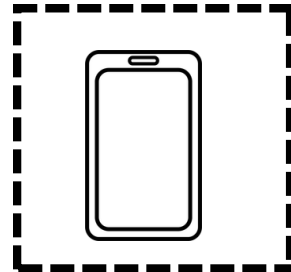
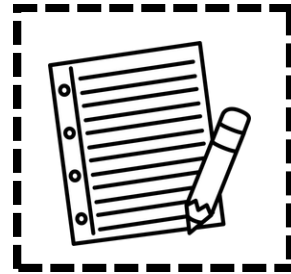
# Then and Now

Directions: Cut and glue the pictures to show how we live now.

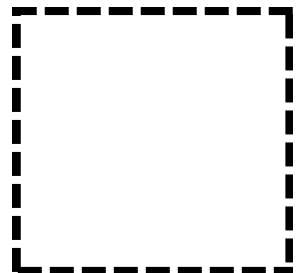
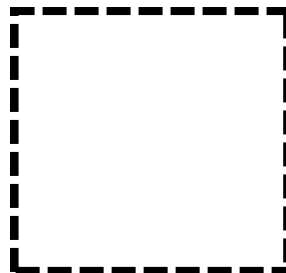
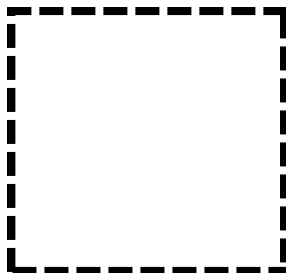
## Then



## Now



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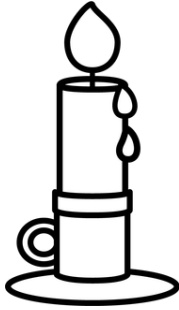


Name: \_\_\_\_\_

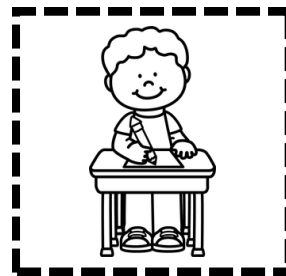
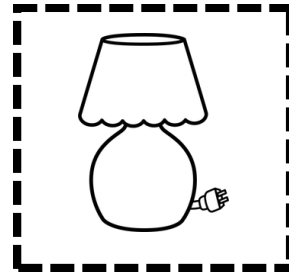
# Then and Now

Directions: Cut and glue the pictures to show how we live now.

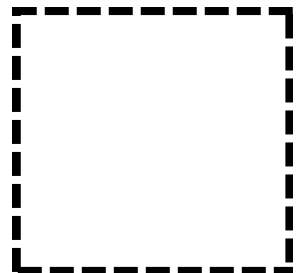
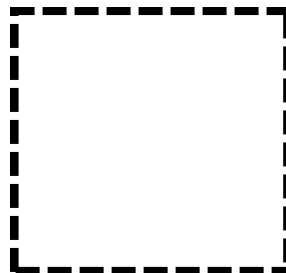
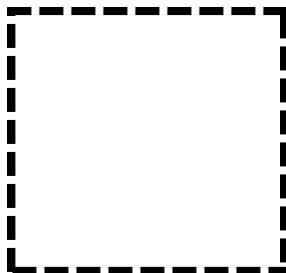
## Then



## Now



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Name:

Directions: Compare and contrast long ago and now.

Then and Now

Now

Answers  
may vary

Long Ago

- log cabins
- play with jacks
- used candles as light

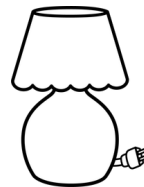
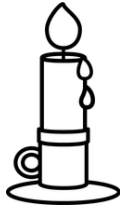
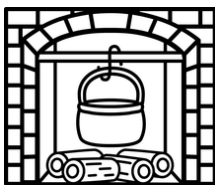
- live in homes
- use transportation to get around
- play games

- flashlights
- play video games
- use computers to type

glue here

# Then

# Now



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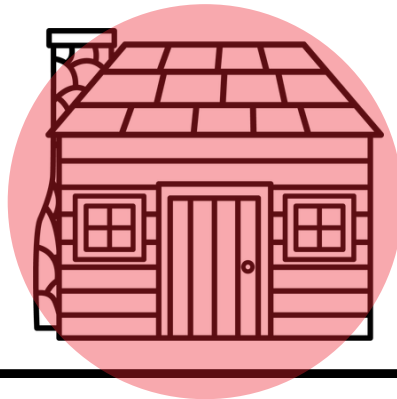
glue here

Name: \_\_\_\_\_

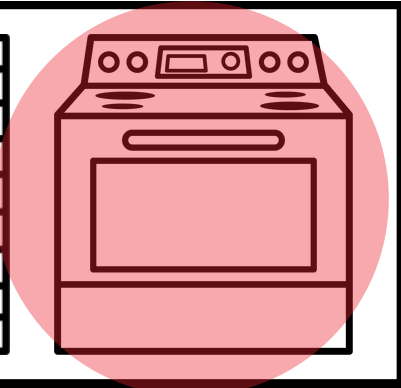
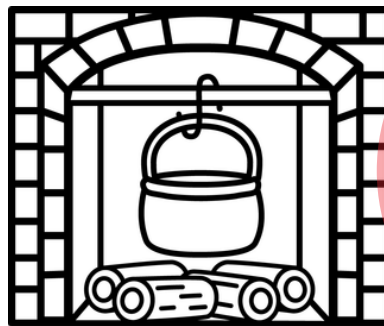
Assessment

# Long Ago vs. Now

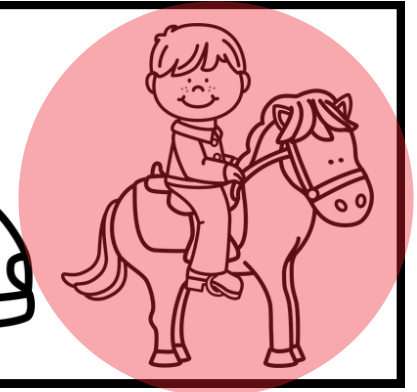
Circle the house people used to live in.



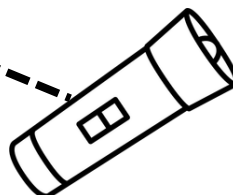
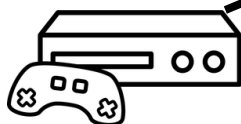
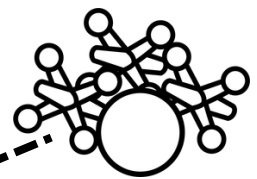
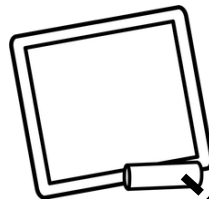
Circle the way we cook food today.



Circle the way people got around long ago.



Draw a line to the way things have changed from long ago.

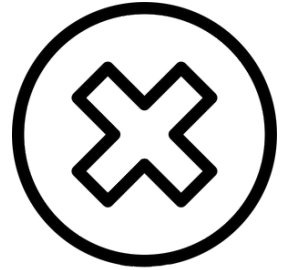
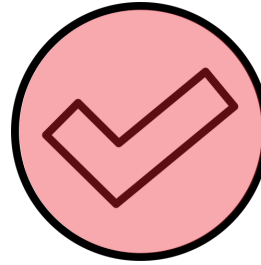
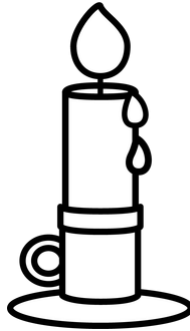


Name: \_\_\_\_\_

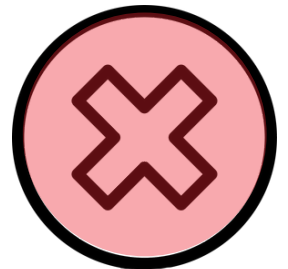
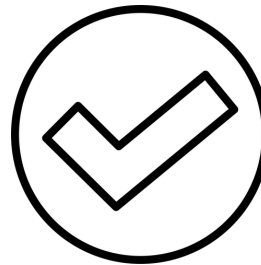
Assessment

# Long Ago vs. Now

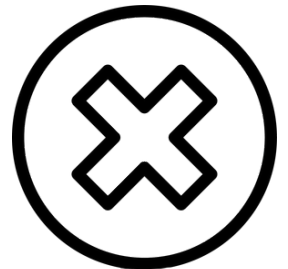
People used candles  
to see at night.



We write with a  
feather and ink  
today.



Today we write  
using a computer.



Circle all the things that are from long ago.

